

How you can help your child:

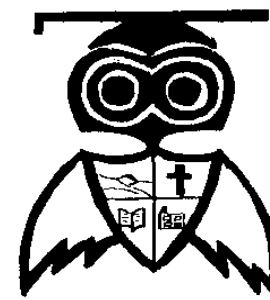
- Please reinforce the practical aspects of our maths sessions by talking to your child regularly about how we tell the time and by looking at measurements when cooking and on tins, bottles and jars at home.
- Support your child with learning spellings. Please make sure that your child brings in his/her Spelling Log Book every Monday. It will normally be sent home with spellings to learn on a Wednesday.
- Please listen to your child read regularly and talk about what (s)he has read, discussing unfamiliar vocabulary, characters and plot.
- Please ensure that reading books and reading records are in school every day.
- Ensure that your child completes any homework tasks appropriately and hands them in on time. Homework will usually be set on a Friday to be handed in the following Friday.
- Help your child to learn the multiplication and division facts for all the times tables up to 12 x when they are set for homework.
- Please make sure that your child has the relevant PE/games kits in school. Kit should be in school at all times.
- Remind your child to bring his/her clarinet to school every Thursday.

If you have any concerns or worries, please do not hesitate to call in and discuss them with me.

St Luke's Primary School Curriculum Information

(Spring Term, 2017)

Storymakers



Harriers

In this term's topic we will be looking at familiar fairy stories and their characters and using what we have learned in our own writing and to make computer animations. We will be depicting famous authors in our art work. In geography, we will be comparing an area in Britain to an area in South America. We will also consider the components of a healthy diet and make some savoury dishes.

Art, Design Technology and Music

We will be:

- creating portraits of different authors using 4 different art techniques: pointillism, pop art, fauvism and impressionism
- studying different techniques and artists such as Seurat, Warhol, Matisse and Monet
- looking at the principles of a healthy and varied diet
- researching, preparing and cooking bread rolls and vegetable soup
- continuing to learn to play the clarinet.



Maths

We will be:

- learning to recognise decimal and fraction forms of tenths
- rounding tenths to the nearest whole number
- ordering and comparing decimals
- using compact addition to add 3 digit numbers and amounts of money
- subtracting 3 digit numbers using decomposition
- measuring lengths in mm, cm and m and weight in kg and g
- converting between km, m, cm and mm; kg and g; l and ml and hours, minutes and seconds
- learning about co-ordinates in the first quadrant.



Literacy

We will be:

- reading a range of stories, poems and play scripts based on fairy tales
- re-telling a fairy story orally
- re-writing a familiar fairy story and writing our own stories
- writing a diary entry for a character from a fairy tale
- learning about fronted adverbials
- learning how to set out speech correctly
- drafting, re-drafting work and evaluating our own and others' work and making suggestions for improvement.

Science

We will be:

- learning about how we digest food
- learning about how to look after our teeth
- finding out about food chains; identifying producers, predators and prey
- investigating how sounds are made
- recognising that vibrations from sounds travel through a medium to the ear.



Knowledge and Understanding of the World

Geography

We will be:

- comparing the similarities and differences between the Lake District in the UK and Rondonia in Brazil in South America.

R.E. We will be considering the questions:

- What do different people believe about God?
- What do religions say to us when life gets hard?



Computing

We will be:

- creating a short animation of a well-known fairy-tale using stop motion animation.



P.S.H.E

We will be looking at the topic "Good to be me!"

Physical Development (Games)

- In PE the children will consolidate and develop the range and consistency of their skills in net games, choose and use a range of simple tactics and strategies to keep, adapt and make rules and suggest ways to improve their play.
- They will also participate in games and PE taught by the PAS Team in weekly lessons.

