

How you can help your child:

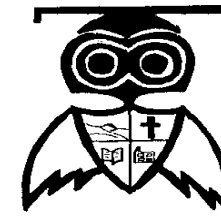
- Reading and sharing books with your child.
- Helping them to learn to read the phase 2 and 3 tricky words by sight.
- Encouraging your child to segment and blend words orally so that they can confidently distinguish the sounds in words.
- Talking with your child about the things they see whilst out and about and encouraging them to look for numbers and shapes around them.
- Helping them to count on and back from different numbers within and including twenty.

Please continue to let us know of anything significant that your child does at home. Please use a post-it note to write down their achievements dating and signing them. Your child can then stick these stars into their learning journeys.

If you have any worries or concerns or just want to know how your child is getting on at school please don't hesitate to contact me.

Emma Hillier

Curriculum Newsletter



Spring Term 2017

St Luke's Primary School
Kestrel's Class

Storymakers

This term the children will be continuing to explore their environment. They will have the opportunity to respond to the different kinds of weather we are sure to encounter over the next few months, so please ensure that they have wellington boots and a waterproof coat in school at all times. Our theme is Storymakers and we are looking forward to sharing lots of our favourite books. As always we will be following the children's ideas and interests so the activities within this booklet may very well change and develop throughout the term,

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We will be.

Working together to develop our role and imaginative play areas.

Exploring what happens when we mix different colours together.



Personal, Social and Emotional Development

We will be:

Continuing to learn to work as part of a group and class taking turns and sharing fairly.

Discussing the characters in stories and exploring areas such as feelings, choices and right and wrong. (we're hoping that Goldilocks will come and visit us!)

Discussing ways to keep safe.

Talking about what makes us special and unique.

Exploring the whole school theme of 'Good to be Me'



Communication Language and Literacy

We will be:

Continuing with our daily phonics sessions, recapping phase 2 and continuing with Phase 3.

Working together to plan our role play areas and using these areas to develop speaking and listening, reading and writing skills. Our first role play area will be a theatre.

Retelling stories and learning a range of poems and rhymes to perform together. Stories to explore this term will include: The Three Bears, Going on a Bear Hunt and Lost and Found by Oliver Jeffers

Writing lists, stories, captions and poems.

Learning and using lots of lovely new words.



Understanding of the World

We will be:

Exploring our environment and investigating outside in different kinds of weather. (We hope to be exploring in the ice and snow and creating our own ice sculptures)

Making food for the birds and joining in the with the RSBP Big Bird Watch.

Finding out about families and sharing our own experiences.

Finding out about the festival of Chinese New Year.

Creating Bear Hunt maps and programming instructions into the Bee Bots.

Continuing to develop our cooking skills. Bear biscuits are on the menu for the first few weeks of term!

Physical Development

We will be:

Continuing to join in with exercise every morning

Continuing to develop our throwing and catching skills.

Continuing to develop our skills with scissors.

Tackling a weekly construction challenge-learning how to join things together and create moving parts.

Exploring ways of travelling through, over, under a range of equipment.

Finding out what our bodies can do and ways to keep healthy and fit.

Continuing to develop our pencil skills writing names from memory and beginning to form the letters of the alphabet accurately in a cursive style.

Creating a range of healthy snacks.