

How you can help your child:

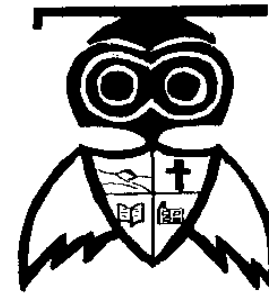
- Please continue to hear your child read at home as often as possible. Try to read a wide range of books, magazines and newspapers as well as practical information such as recipes, lists, instructions, etc.
- Encourage them to use their phonic knowledge to sound out and blend new words and check that they understand the precise meanings of new words. Help your child tackle more difficult texts and also read stories to them that they cannot yet read for themselves.
- Practise telling the time, using coins and measuring and weighing activities as much as possible.
- Support your child with small homework activities and practising tricky words and handwriting.
- Please ensure your child's PE kit is in school every day. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are essential as winter approaches when we are working outdoors.

Thank you for all your support. If you have any questions or concerns please pop in for a chat or phone for an appointment.

Thank you

St Luke's Primary School Curriculum Information (Ospreys - Spring Term 2017)

Story Makers!



Information about our theme

Ospreys made a fantastic start to Year 2 last term and thoroughly enjoyed our topic on London, which we explored through fiction, research and model making. Thank you for all the support you gave the children with their homework. It was amazing and is now being displayed in the classroom. A bit more exploration about the Great Fire of London, in History, will then link to our new theme of Story Makers. Exploring traditional tales from around the world, as well as more familiar stories, we hope to have lots of fun with our learning. This topic is brilliant for creating lots of practical ways to learn and make and tell some wonderful stories!

Art/Design Technology/Music

We will be:

Continuing to explore artists, focusing on simple printing techniques with repeating patterns and different effects.

Making story books with moving levers to tell stories

Building on the fun we had playing hand bells to play more challenging pieces and rhythms, incorporating more percussion instruments and dance.



Maths

We will be:

Becoming fluent using place value learning about two and three digit numbers and adding and subtracting beyond 100.

Continuing to use pictures and a wider range of equipment to help with our maths work, including measuring.

Gaining confidence with multiplication and division facts from 2, 5 and 10 times tables.

Solving problems using division/sharing and learning how to record these using the division sign, \div .

Learning about fractions such as quarters, halves and thirds and using them to solve problems involving quantities and shapes.

Learning how to use the points of the compass.

Telling the time using analogue clocks using o'clock, half past, quarter past and quarter to the hour.

Working on lots of reasoning problems.



Literacy

We will be:

Acting out stories and events from History using Role Play, Drama and Dance.

Thinking about the structure of stories using ideas such as the story mountain and developing detailed descriptions of plots, characters and settings.

Writing Thank You Letters for a national competition.

Focusing on sounds with alternative spellings and homophones in Phonics.

Science

We will be:

Applying our knowledge about the properties of materials and considering how to choose materials and adapt their properties for particular uses.

Exploring materials used in homes and how these have changed.

Taking part in the RSPB Big Schools Birdwatch

Completing more detailed classifications of birds and other animals, including simple food chains showing herbivores, carnivores and omnivores.

Asking questions in Science and learning how to use these as a starting point for simple investigations.



Knowledge and Understanding of the World

We will be:

Learning about historical sources and evidence describing The Great Fire of London and how London has changed over time.

Learning about chronological timelines and how years are numbered in dates.

Debugging simple coding and completing activities for safer Internet use.

Learning about the continents and selecting places to compare human and physical geography with the UK.

Learning about the Easter story and looking for similarities and differences between Christianity and the Sikh and Jewish faiths.

Joining the whole school SEAL theme of 'Good to be me', celebrating what makes each of us special and unique.



Physical Development

We will be:

Working with PAS on ball skills and team games focusing on invasion games, team tactics and learning more complex rules.

Developing fine motor control in joined handwriting and painting.

Working on balance, stamina and core strength in exercises and learning about the importance of being strong, healthy and happy.

