

How you can help your child:

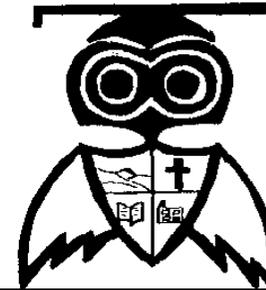
- Please try to hear your child read as often as possible. It will make a real difference. Encourage children to read a wide variety of books and other materials to help build their understanding of different layouts and structures.
- Help your child to read information and signs when you are out and about. Encourage them to use their phonics knowledge to sound out and blend new words.
- Practise counting numbers of objects and reading and recognising numbers whilst outside of school.
- Give your child as many real writing opportunities as possible, such as writing cards and postcards, shopping lists and notes.
- Swimming will be on Wednesdays at 9 and we will be meeting at Glossop pool so your child will need to be ready in their swimming costume or trunks.

If you have any questions or concerns please pop in or phone.

Thank you

St Luke's Primary School Curriculum Information (Peregrines - Spring Term 2017)

Story Makers!



Information about our theme

The children have returned from the excitement of Christmas ready to learn and showing a renewed enthusiasm for their learning. We have another very busy term in store with our topic, 'Story makers', focusing on all of the elements that make a good story. We will be looking at the similarities and differences between stories by many authors. We will be using this knowledge when making our own e books and audio books. We'll also be studying plants in Science and looking forward to growing our own!





Maths

We will be:

Practising our addition and subtraction of 1 and 2 digit numbers.

Measuring using standard and non-standard units and a variety of different equipment. Solve maths problems that involve words.

Continue to read the time to the hour (o'clock) and half past the hour.

Look at symmetrical patterns and the names and properties of 2D and 3D shapes. Count to 100 in ones, fives and tens from zero. Count

on/back starting from any number up to 20. Counting groups of objects.

Recognising halves and quarters of shapes. Continue to learn our doubling and halving facts and our number bonds to 10 and 20

Art/Design Technology/Music

We will be:

Creating collages, paintings and models of plants to look at their structure.

This will link to our science topic looking at trees and other plants.

We will be using computer packages such as 'Paint' to create, save and print work. We will use iPads and computers to word process, capture photos and data and create audio recordings.

Knowledge and Understanding of the World

Learning about local history of Glossop.

Using compass directions - North, East, South and West - to program Beebots.

Writing entries for our class blog.

Practising English and Maths skills using the Skoolbo app.

Discussing why we are all different and what our own skills and talents are in our SEAL topic 'Good to be me'.



Literacy

We will be:

Practising our listening, observation and describing skills.

Practising our blending and segmenting skills in Phonics.

Using a wide range of stories to focus on the essential structure and ingredients of a good story.

Writing about observations of plants in the school and those we have grown.

Creating our pop up story books, ebooks and audio books.



Physical Development

We will be:

- Working on our confidence in the water when swimming.
- Developing our construction skills including joining, moulding and weaving.
- Developing our coordination through music and dance activities inspired by the stories we read.
- Continuing to improve handwriting and practising using a precursive style ready for joining.

