

St Luke's CE Primary School

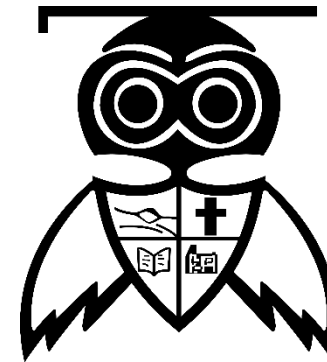
Curriculum Information

(Spring Term 2023)

How you can help your child:

- Please listen to your child read as regularly as you can and talk about what he/she has read, discussing unfamiliar vocabulary, characters and story plot. This is the area which will most help your child to make progress with their learning.
- Please make sure that children are accessing reading plus at home.
- Ensure that your child has the relevant PE/games kits in school. Kit should be in school at all times. PE is on a Monday but there may be times where we swap things around. Swimming is every Thursday.

Eagles



Information about our theme

This is an important term in year 5 as it is the countdown to our residential trip to Whitby. Because of this, we will be looking at a story called “crater lake” all about a school residential trip, and linking much of our writing to that, creating high quality descriptions and exploring different genre of writing. As well we will be looking at climate change and how this is caused and the effects it is having on the world. Alongside this, our science study will be focusing on animals and their life cycles. In History, we will be looking at the Shang Dynasty, as an ancient civilisation from another country, and looking at the effect they had on the way we live today.

Art/Design Technology/Music

We will be:

Exploring clay and other sculptures and seeing how these can be built up by adding and taking away material. We will be looking at the tools and safe techniques required to sculpt and mould.

Performing music that has been freely composed using a variety of instruments.



Maths

We will be learning to:

- To read, write, order and compare numbers to including those using tenths, hundredths and thousandths.
- To round any number up to the nearest whole and tenth when working with decimal numbers.
- To add and subtract decimal numbers and linking this to using money and solving practical problems.
- To recognise the difference between decimal numbers and negative numbers.
- To identify multiples & factors; find all factor pairs of a number & common factors of 2 numbers and multiply numbers up to 4 digits by a one or two-digit



English

We will be learning to:

Write legibly, fluently and with increasing speed and stamina.

Use a thesaurus and dictionary to support independent learning.

Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

Proof-read for spelling and punctuation errors and learning to edit our own work.

Write narrative stories and poems, using the story of Crater Lake as our inspiration

Writing instructions on how to dye cloth and bake apples and blackberries.

Create fact files, writing stories, play scripts and recounts.

Use drama to recreate events and bring our writing to life.

Take part in guided reading, individual reading, comprehensions and reading for pleasure activities



Science

We will be:

describing the differences in the life cycles of mammals, amphibians, insects and birds.

describing the difference in the way the life process continue, focusing on the reproduction plants and how this differs.

Knowledge and Understanding of the World

R.E/PHSE

We will be learning about character education and how to develop positive virtues. We will be working on building our class as a team, looking at the positive attributes each person brings to the class.



Geography/History

We will be:

Using maps, atlases and globes to find and find where the Shang Dynasty was.

Learning about how life today has been affected by the Shang Dynasty.

Looking at climate change and what causes this.

Looking at climate change and how this affects us today.



Computing

We will be:

creating presentations in a variety of ways, using different programs, and combining different types of media.

composing audio which compliments a moving image, creating different moods.

Physical Development

We will be:

Learning, practicing and developing different types of movement in gymnastics by linking and sequencing movements.

