



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Last year all the children represented the school at a sporting event. We retained our Games Mark Gold status. Physical activities in school have a high priority.</p>	<p>More children more active at Lunchtimes. We are aware that those children who like to be active join in with physical activities but that the same children choose to remain relatively inactive.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £17,640</b>		<b>Date Updated: 5.11.18</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 19.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
More pupils to be more active at lunchtimes.	Employ PAS to provide sports activities at lunchtime. Review who is participating in the activities. Work with ampasadores to provide physical activity the less active children want to participate in.	£3,420	More children are more active at lunchtime. The plan for ampasadores did not take off next year work on this.	Continue next year but have a dedicated group of children in Y5/6 taking a lead with the coaches. Have a register or sign up sheet to monitor who is accessing the provision and adapt to encourage all.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children's participation in physical activity and sport, in and out of the school arena, to be celebrated with the whole school. Whole school exercises to be celebrated and the children to be helped to understand why they are important. Sports clubs to be encouraged as extra-curricular activities.	Participation celebrated in Assemblies. Children to share where they do these physical activities to encourage others to try it out. Staff to share the leadership of whole school exercises. Staff to talk to the children about why it is important. Physical out of school activities to		Children enjoy sharing their sporting successes, the range of physical activity celebrated has grown.  We are the school with the highest participation locally in afterschool sports, we were awarded a trophy by PAS for this.	Continue next year.	

	be facilitated by providing space, publicity and encouragement.			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				41%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have access to quality PE teaching provided by confident staff.	Employ PAS to work with staff during PE lessons to help them develop their skills. Staff to teach follow up lessons after the PAS input.	£7,230	All children have had access to high quality PE lessons.	Continue next year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: All children to experience a range of sports and to be helped to find the ones which appeal to them. This is with the long term aim of them feeling confident to continue sports into adulthood. Staff to share their learning of new sports.	Say yes to any opportunities. Ask PAS to provide coaching in a range of different sporting activities. Key Stage 1 pupils to have swimming lessons. Staff to share their highs and lows of learning a new sport.	£2,355	Dance and gymnastic teaching was strengthened this year. The children enjoyed this and participated well.	Continue next year.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				26.2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to be given the opportunity to represent the school at a sport across the year.	Join HPSSA Participate in as many sports as possible. Provide supply and transport as needed. A record to be kept of sports activities and who took part.	£1,764  £2,857	All this has happened and all our children participate in a wide range of sports. Children are active outside school as well as in school.	Continue next year.

	Link with local clubs to encourage pupil participation e.g. Swimming, cricket, football, gymnastics, rugby, tennis, sailing.			
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