

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieving Games Gold Mark for two years. Key stage 1 pupils attending swimming lessons. The pupils are more active than ever.	More involvement of staff in coach led lessons.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,560		Date Updated:9.4.18	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 24.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils to be more active at lunchtimes.	Midday supervisor employed to organize games in the playground.  Lunch time sports coach from 9 <sup>th</sup> April following a review.	£2,500  £1,855	Playground is more active but not reaching the more reluctant pupils.	Employ a coach for lunchtimes (see below)	
All pupils to exercise every day	Whole school exercise sessions daily	£0	Almost all pupils are active – some with more energy than others.		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Status of PE raised	Celebrations in assembly of sporting achievements both in and out of school.  Sports notice board.	£0  £0	Children talk about their sports and recommend them to each other.	This is sustainable.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff's knowledge and confidence in teaching sport specific skills raised leading to the children becoming more proficient.	Staff to work alongside coaches in 1 PE lesson per week this learning to then be applied to the second lesson of the week.	£3705	Staff report feeling more confident but not yet always applying this to their own teaching.	Continue but monitor how learning is being applied in subsequent lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				34.17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The range of sports activities to be increased. All pupils to experience at least 5 different sports.  Additional achievements: Pupils have experienced a wide range of sports including boccia and archery	Participate in High Peak Sports Activities.  Work with PAS to ensure a range of sports are offered within PE lessons.  Purchase equipment to enable children to continue with new sports.	£2500  See above  £3500	Pupils do participate in a wide range of sports.	This is sustainable.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				19.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to participate in intro and inter school sports.	Take up as many opportunities as possible to participate in sports.	£3500	Gold Games Mark.	Continue as we are as this is working.