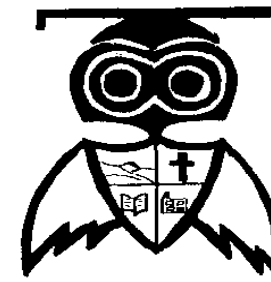


How you can help your child:

- Support your child with their reading at home, whether it be from "Reading Plus" or a book. Talk about texts, make predictions and discuss characters. Look at and discuss new vocabulary together.
- Ensure relevant PE kits are in school **at all times** - joggers, sweatshirt, trainers for outside; shorts, t shirt and pumps for inside. Please ensure all items of clothing are clearly labelled with your child's name. (PE lessons are on Wednesdays and Thursdays)

St Luke's Primary School Curriculum Information (Kites - Summer Term 2023)

Compare and Contrast



Information about our theme

In this theme we will be creating colour wheels to explore contrasting colours and continuing our discoveries of Skara Brae, comparing Neolithic homes to the houses we live in today. We will be using our mapping skills for and conducting a local study of Glossopdale, its land use, services and facilities and comparing it to our twin town of Bad Vilbel in Germany. In Science our focus moves to plants. We will investigate ideal growing conditions, compare how plants adapt to the environment and research taxonomy and the scientist Carl Linnaeus helped botanists to classify plants. We will also research what constitutes healthy eating comparing foods that are beneficial to us to those that can affect our long-term health.

Art/Design Technology/Music



We will be:

- using sketch books to record our ideas and observations.
- practising the skill of incising to make polystyrene print tiles.
- Creating colour wheels to explore contrasting colours.

Maths



We will be:

- Developing new vocabulary to support mathematical language and explanation of ideas.
- Finding out about fractions and non-unit fractions.
- Identifying the whole and the parts that make it up.
- Representing fractions in different ways.
- Exploring parallel and perpendicular sides in polygons.
- Making compound shapes by joining two polygons in different ways.
- Making triangles and quadrilaterals on geo boards.
- Learning how to tell the time using digital and analogue clocks.
- Estimating and reading time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours.

English



We will be:

- improving our reading and comprehension skills through guided reading, Reading Plus, individual reading and written comprehension work.
- using the Read Write Inc programme to learn spelling patterns.
- Writing adventure stories and play scripts.
- Writing letters to persuade and inform.
- Looking at traditional poems and writing poetry to express emotion.
- Following the year 3 spelling, grammar and punctuation programmes to ensure we develop our writing skills as well as our imagination.
- Continuing to explore the stories of Roald Dahl.
- Basing our writing and art work around the story 'Where The Wild Things Are' and 'Catch a Lot' from the Literacy Shed.

Science



We will be learning about:

- Plants
- Healthy eating

Knowledge and Understanding of the World

Geography/History



We will be:

- Continuing our discoveries of Skara Brae.
- Carrying out a European study comparison- is living in another European town similar to living in Glossop?

PHSE/RSE/R.E

We will be:

- Finding out about changes to our body as we grow.
- Digital wellbeing.
- How to be yourself.
- Finding out what was the impact of the Pentecost?

Computing

We will be creating an E-book and learning to do control and programming

MFL

We will be:

- developing further knowledge and understanding of French in a way that is enjoyable and fun: developing simple conversation phrases, reading and writing in French.

Physical Development



We will be:

- taking part in P.E lessons on Wednesday and Thursday
- Dancing and Tennis for the first half term then practising outdoor team games during the second part of the summer term.