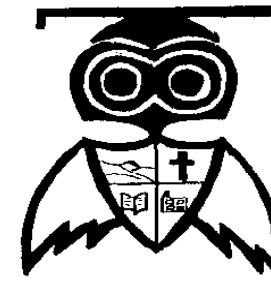


How you can help your child:

- Support your child with their reading at home, whether it be from "Reading Plus" or a book. Talk about texts, make predictions and discuss characters. Look at and discuss new vocabulary together.
- Ensure relevant PE kits are in school **at all times** - joggers, sweatshirt, trainers for outside; shorts, t shirt and pumps for inside. (PE lessons are on Wednesdays and Thursdays)

St Luke's Primary School
Curriculum Information
(Kites - Autumn Term 2022)

Shadows of the past



Information about our theme

In this theme we will be learning about the Romans and the great city of Pompeii, asking who were the Romans and how did they live? We will be writing in a variety of different ways and developing our reading comprehension skills. We will also be using our enquiry skills in science as we investigate the forces around us, magnets and light. In art, we will be using sketch books to make observations, collect ideas and explore techniques. Kites will be studying the work of the artist Gustav Klimt and using skills to recreate some abstract art. The maths curriculum will be delivered in daily lessons but we will also use maths skills, where appropriate, in other areas of the curriculum.

The children will have a very busy Autumn term, as they pose questions and investigate shadows of the past.

Art/Design Technology/Music

We will be:

- using sketch books to record our ideas and tableaux in our drama sessions.
- working with a variety of media such as pencils, charcoal, pastels clay and paints.
- taking observational drawings, using contrasting light and dark tones to create shadows.
- drawing, painting, collaging and using clay in the style of different artists and craftspeople.
- using design technology skills of planning, designing, making and evaluating.
- Listening to music to evoke emotions



Maths

We will be:

- Reading, writing, comparing and ordering numbers up to 1000.
- counting in multiples of 4, 8, 50 and 100.
- recognising the place value of each digit in numbers.
- developing strategies and written methods for addition and subtraction.
- recalling multiplication and division facts and writing associated statements for them.
- collecting, presenting and interpreting data through bar charts, pictograms and tables and asking and solving questions about them.



English

We will be:

- improving our reading and comprehension skills through guided reading, Reading Plus and written comprehension work.
- extending sentences by adding different openers and learning how to start our sentences in different ways.
- learning how to punctuate speech.
- using the Read Write Inc programme to learn spelling patterns.
- enhancing our writing with new and interesting word choices.
- writing poems, newspaper reports, non-chronological reports and learning about stories from other cultures.
- focusing on our handwriting strokes in order to join letters.



Science

We will be:

- learning about light and reflection.
- identifying some dangers of the sun.
- investigating how shadows are formed and how light is reflected from different surfaces.
- experimenting with attraction and repulsion in magnets.
- investigating magnetic and non-magnetic materials.
- Learning that friction is a force and how it impacts on things that cross surfaces.



Knowledge and Understanding of the World

Geography/History

We will be:

- Finding out about volcanoes and investigating life in Ancient Roman times, asking questions such as Who...? What...? Why...? and How...?
- **PHSE/R.E**
We will be:
 - thinking about the virtues of caring, helpfulness, co-operation, courage and kindness.
 - What does it mean to be a Hindu in Britain today?
 - Why are festivals important to religious communities?

Computing

We will be:

- using search engines to gain information.
- thinking about how to stay safe on-line.



Physical Development

We will be:

- taking part in P.E lessons on Wednesday and Thursday with focus on team games, control and agility.

