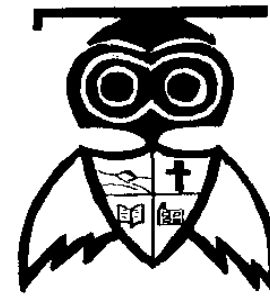


How you can help your child:

- Reading is the most important daily homework for children to do. In particular developing a wider understanding of vocabulary. Reading Plus is an excellent resource for comprehension and I would encourage all of Merlins to use it.
- Homework will be given on a Tuesday and a Friday.
- PE this term will be athletics and rounders/cricket on Monday and Thursday. Children should have their kits in school all the time.
- If you have any questions or concerns please pop in or phone.

St Luke's Primary School Curriculum Information (Merlins- summer term 2023)

Making a change.



Information about our theme

This term's theme is making a change. The summer term is going to be busy with lots to look forward to. There will be Take One Picture week and a summer production. Alongside these will also be transition visits to secondary schools and we will be doing work on dealing with any worries the children may have.

The theme will incorporate quite a few open ended challenges where the children will need to apply what they know to other activities.

Art/Design Technology/Music



We will be:

- Using our flowers and nature as our stimulus for our artwork. In particular the artist Frida Kahlo.
- Applying observational work to gain perspectives of detail and then 'exploding' them to create larger, more abstract pieces.
- Comparing the work of Frida Kahlo to some of the botanical artists, using water colours to paint more detailed art work.
- Using a variety of media eg clay, Batik to create pieces inspired by Clarice Cliff and William Morris designs.

Science



We will be:

- Finding out the 7 features of a living thing.
- Learning about the 5 kingdoms of classification.
- Understanding and applying how we can classify living things.
- Creating branching classification keys.
- Revising the parts of a flower and how we can identify certain features in plants.
- Researching the 'Father of Classification': Carl Linnaeus.
- Delving into evolution and adaptation.
- Learning about sexual reproduction in humans and birth.

English



We will be:

- Writing diary accounts, letters, descriptions, formal writing and stories.
- Using a range of punctuation eg commas, inverted commas, hyphens, colons and semi colons.
- Continuing to extend and develop our writing through our use of vocabulary, sentence structure and grammar.
- Reading for pleasure by looking at different types of reading material and creating reviews for others to be inspired by.
- Looking at 'The Journey' and 'The Tree and the River' by Aaron Becker and using them in our written work.
- Using our class story: Kensuke's Kingdom by Michael Morpurgo, to show how someone's life can be changed.

Knowledge and Understanding of the World

We will be:

- Continuing with our finding out about significant events in History and how they have changed the world today, personally and world-wide eg Suffragette movement, World Wars etc.
- Continuing to use key questions to help direct our learning in History: Does History make me who I am? Can I change History? Do we learn from the past?
- Using Historic England resources to see how Glossop has changed over time, as well as locality.
- Learning about some physical geographical features eg tsunamis, mountains and rivers.
- Seeing the impact of climate change.
- Challenging ourselves with different design and make tasks to make a 'change' eg changing solids to liquids, looking at engineering changes to improve it etc.
- Reminding ourselves about staying safe online and how social media can change how we present ourselves. Is this a good thing?

Maths

We will be:

- Applying our understanding to solve problems and reason mathematically.
- Using mathematical equipment in our problem solving.
- Investigating maths in real life situations.
- Using our knowledge of position and direction.
- Converting measurements.



Physical Development



We will be:

- Finishing off our Gymnastic routines using a variety of moves to create a sequence .
- Doing athletics, rounders and cricket to develop a range of skills.