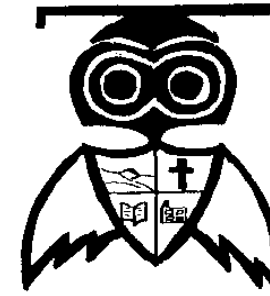


How you can help your child:

- ❑ Reading is the most important daily homework for children to do. In particular developing a wider understanding of vocabulary. Reading Plus is still accessible from home.
- ❑ Homework will be given on a Monday and a Friday.
- ❑ Monday will be spelling activities and Maths skills.
- ❑ Friday will be maths or reading or writing. This will need to be handed in on the following Thursday.
- ❑ If children need help with homework I am available at any time if children wish to check a query with me,
- ❑ PE will be on Monday . Please make sure children have a PE kit in school at all times. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are useful for outdoor work, as it can still be chilly at the start of this term. Please do not send your child with a football shirt for PE.
- ❑ Our other PE session will be swimming on a Thursday.
- ❑ Please do contact me via the school office if you need to check anything.

St Luke's Primary School Curriculum Information (Merlins- Autumn term 2022)



Have you ever wondered?

Maths

We will be:

- Focusing on large numbers up to 10,000,000. Being able to read, write and compare them in a variety of situations.
- Revision of the 4 main methods including long multiplication and introducing long division.
- Applying these skills to a variety of reasoning problems which involve real life Situations.
- Looking at the most efficient methods for calculations.
- Explaining procedures in a variety of ways including using apparatus and diagrams.
- Practicing all our multiplication facts from x2 to x12 in order to have rapid Recall. Finding common multiples, common factors etc. Looking at squared numbers, cubed numbers and prime numbers.



English

We will be:

- Writing newspaper reports, letters, diary accounts, factual reports, poetry, explanatory texts, non-chronological reports and stories.
- Reading different stories based on Viking sagas.
- Developing and extending our vocabulary through guided reading and individual reading. High lighting in our reading dictionaries which words we like, what they mean and using them in our own writing.
- Concentrating on: plural rules, ie words, ough words, suffixes and silent letters in our spelling. As well as homophones and words they sound the same.
- Revising the different word classes, commas, speech and brackets in our writing.
- Developing our love of reading through book reviews and displays.



Physical Development

We will be:

- Working on developing our ball skills, attacking and defending techniques alongside team work in games such as netball.
- Practicing our core body strength in gymnastics, using routines and different apparatus.
- Developing our swimming skills and water safety.



Art/Design Technology/Music

We will be wondering:

- **What makes a well-balanced diet?** Researching healthy foods to help create a well-balanced menu. Then having a go at making a dish using what we know as well as thinking about seasonality, cooking techniques and 'food miles'.
- **How has art developed over times?** Looking at Aboriginal art, Renaissance art, modern art created by artists using different techniques and media.
- **Can music tell a story?** Improvising and composing music for a range of purposes eg to go with a Viking Saga. Listening to a variety of composers and styles of music from around the world.



Knowledge and Understanding of the World

We will be wondering:

- **Were the Vikings vicious?** Finding out about where the Vikings came from. Why the Vikings invaded and settled, the lifestyle they led and what they left behind.
- **Why are the Artic and Antarctica poles apart?** Learning about their position in the world as well as the human and physical features of these places. We will be continuing using maps and developing our map skills further.
- **Other questions that we want to find out.** Using search engines to help us find out the answers being mindful of what is true and unbiased. At all times remembering how to stay safe on the internet.



Science

We will be wondering:

- **What is going on inside me?** Looking at the bones in our skeleton, the circulatory system and the digestive system. Investigating the effects of exercise on our heart rate and what makes a healthy lifestyle (impact of drugs, alcohol and smoking).
- What to expect when puberty begins and what we can expect to change physically and emotionally.
- **Why don't humans live under water?** Finding out about evolution and inheritance as well as how animals adapt to their environments. Looking at the work of Charles Darwin, Jane Goodall etc.

