

How you can help your child:

- Reading books and yellow record books will be sent home every Friday. Please ensure your child has both books back in school on Monday morning.
- Encourage your child to write in sentences, using conjunctions to make sentences longer and reminding them to use capital letters, full stops and great describing words.
- Use practical maths activities in the home, weighing measuring and counting to encourage your child to use maths in everyday situations.
- Help your child learn the multiplication and division facts for the 2, 5 and 10 times tables.
- Please ensure your child's PE Kit is always in school. A t-shirt, shorts and pumps are ideal for indoor PE. However, joggers, trainers and a fleecy top are essential for outdoor work.

Thank you in advance for your support. If you have any questions or concerns, please do not hesitate to contact me.

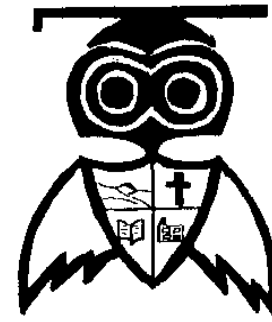
Mrs J Eltringham

St Luke's Primary School

Curriculum Information

(Ospreys - Spring Term 2023)

Here, There and Everywhere



Information about our Theme: OSPREYS

This term we will be venturing, 'Here, There and Everywhere' around our own locality, then move further afield to Kenya, to compare its physical and human features with Glossop. Our artist this term will be Andy Goldsworthy and we will be creating our own sculptures and land art using natural materials both inside and outside the classroom. We will be stepping back in time to the year 1666 as a glowing ember from a fire in a bakery kindles the most famous fire in history! We will be using drama techniques as a tool to unleash our imaginations and inspire creative writing, as well as composing our own music based on images of the Great Fire of London. We have so much to fit in, so let the fun begin!

Art/Design Technology/Music

We will be:

- looking at the work of the artist Andy Goldsworthy
- use natural materials to design and make sculptures
- explore weaving and sewing techniques
- design and building moving vehicles
- creating soundscapes and experimenting with historical chants and songs
- devising our own music based on *The Great Fire of London*
- baking and cooking bread and cakes



Maths

Enjoying our daily maths fluency sessions with the NCETM'S mastering number programme. We will also be covering:

Multiplication and Division

- recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.
- relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations

Shape

- Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties

Addition and Subtraction

- Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.

Literacy

We will be:

- enjoying our daily phonics lessons.
- sharing texts through whole class, individual and guided reading.
- writing linked to our own experiences.
- writing science reports linked to materials
- writing diary extracts inspired by Samuel Pepys.
- writing newspaper reports about 'The Great Fire of London'.
- writing descriptive fire poems
- using drama and role play to encourage creative writing linked to our class texts, *Georges Marvellous Medicine* and *Vlad and the Great Fire of London*
- using a greater range of vocabulary to enhance our writing



Science

We will be:

- looking at common materials and their properties
- identifying and comparing the suitability of a variety of everyday materials
- finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- making and explaining simple predictions
- making careful observations and recording data
- carrying out fair tests
- finding out about some scientists who developed new materials that are useful.



Knowledge and Understanding of the World

R.E./PHSE

We will be:

- thinking about why Easter matters to Christians
- exploring character virtues, to include cleanliness, fairness, friendliness, patience and respect

Geography/History

We will be:

- using google earth and aerial photos to study our local area
- drawing maps of our locality and creating a simple key
- comparing the physical and human features of our locality to Kenya
- investigating how primary sources can help us learn about the past
- exploring history through drama techniques and strategies.

Computing We will be:

- using a beebot to plot and follow routes.
- talking about internet safety.
- using the internet as a source of information when researching information.



Physical Development

We will be:

- taking part in swimming lessons at Glossop pool
- composing and performing short dance and gymnastic routines
- using gymnastic apparatus appropriately.
- repeating and linking actions with coordination and control.

