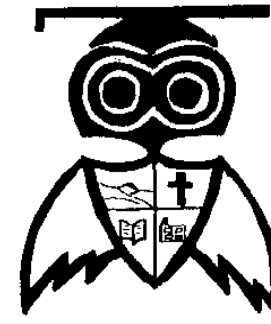


How you can help your child:

- Please hear your child read regularly. Take your time and enjoy discussing the story together. Encourage your child to try a wide range of different types of books and texts. Please ensure they bring their reading book and yellow readers to school each day.
- Encourage them to write sentences, using correct spellings, reminding them to use capital letters, full stops and great describing words.
- Talk to your child regularly about how we tell the time. Continue encouraging your child to count in steps of 2, 5 and 10 and practice corresponding times tables.
- Please ensure your child has a full PE kit -for indoor and outdoor activities-at all times. It would help us a great deal if all items are named.

Thank you in advance for your support. If you have any concerns or worries, please do not hesitate to contact me.

Mrs J Eltringham



St Luke's Primary School Curriculum Information Ospreys Summer Term 2023

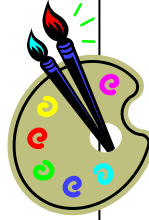
Have you ever wondered...?

Information about our Theme:

This term, Ospreys will be keeping a careful watch on the weather and wondering, 'would you need an umbrella near the equator?' In science, we will be wondering if all living things have babies and asking the question, 'can plants grow without soil?' We will be travelling back in time to the Victorian era and wondering what it would have been like to go to school at this time, making comparisons to our school life today. We will study the Victorian artist William Morris as well as learning about the inspiring work of Florence Nightingale and Mary Seacole and wonder why two pioneering nurses alive at the same time could have had two very different experiences. We are also taking part in the National Gallery's 'Take One Picture' week and we are all very excited to see which lines of enquiry the children decide to follow. Summer promises to be a really exciting term of wonder and investigation.

Art/Design Technology/Music We will be:

- Learning about the Victorian artist William Morris and creating sculptures and art in his style.
- Making observational drawings of trees, plants and flowers.
- Designing and making an African musical instrument.
- Using our voices expressively to create soundscapes and sing songs in rounds.



Maths

We will be learning to:

- Recognize and use symbols for pounds (£) and pence (p): combine a to make a particular value and solve simple problems
- recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of two quarters and one half.
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$



Literacy We will be:

- Reading '*Cloudy with a Chance of Meatballs*' by Judi Barrett, followed by creative story writing activities.
- Using a greater range of vocabulary to enhance our writing.
- Proof-reading and editing our writing in order to make it even better.
- Writing factual accounts about the life of Florence Nightingale and Mary Seacole.
- Writing a set of instructions to show how to make an African music instrument.
- Using drama techniques to help us become engaging storytellers.
- Scientific report writing linked to plants and animals.
- Writing kennings poems about animals in Africa and Antarctica
- Daily phonics lessons based on 'level 6' and linked sentence writing.
- Weekly individual and group reading sessions focusing on developing comprehension, predicting and inference skills.
- Reading for pleasure as we share our class text, '*Pippi Longstocking*', by Astrid Lindgren



Science We will be:

- Looking at what plants and animals need to grow well and stay healthy.
- Carrying out investigations with seeds and bulbs.
- Writing reports using scientific vocabulary.
- Learning about life cycles.
- Matching and naming baby animals to their adults.
- Thinking about the importance of keeping clean.
- Investigating healthy foods, balanced diets and exercise for healthy growth.



Knowledge and Understanding of the World R.E/PHSE

We will be:

- Thinking about what it means to belong to a community.
- Wondering how and why we celebrate special and sacred times.
- Learning about character education and how to develop positive virtues



Geography/History

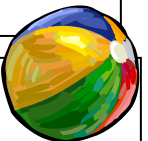
We will be:

- Identifying weather patterns in the UK and comparing this to the weather patterns in Africa and Antarctica.
- Building timelines to order events in history, focusing on the Victorian era.
- Comparing Victorian schools with schools today.
- Learning about Florence Nightingale and Mary Seacole and understanding their historical significance and legacy

Computing

We will be:

- Thinking about how to stay safe on-line and internet rules.
- Developing research skills using iPads.
- Using Beebots to develop control, directional language and programming.



Physical Development

We will be:

- developing our basketball and athletic skills with the focus on working as part of a team
- learning about healthy lifestyles and food choices and the benefits of being active.