

How you can help your child:

- Please hear your child read regularly. Take your time and enjoy discussing the story together. Encourage your child to try a wide range of different types of books and texts. Please ensure they bring their reading book and yellow readers to school each day.
- Encourage them to write sentences, reminding them to use capital letters, full stops and great describing words.
- Use practical maths activities in the home, weighing measuring and counting to encourage your child to use maths in everyday situations.
- Practice counting in steps of 2, 5 and 10.
- Please ensure your child's PE Kit is always in school. A t-shirt, shorts and pumps are ideal for indoor PE. However, joggers, trainers and a fleecy top are essential as winter approaches for outdoor work.

Thank you in advance for your support. If you have any questions or concerns, please do not hesitate to pop in for a chat or phone for an appointment.

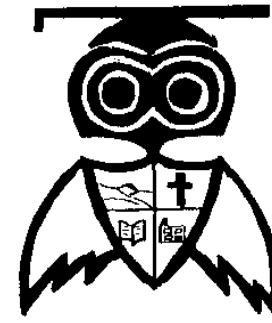
Thank you

St Luke's Primary School

Curriculum Information

(Ospreys - Autumn Term 2022)

Who Lives Here?



Information about our Theme: OSPREYS

The children have made an excellent start to the new term and are impressing me with their curiosity and love of learning. This term we will be asking the question, 'Who lives here' as we learn how most living things live in habitats to which they are suited and how these habitats provide for the basic needs of plants and animals. Ospreys will become 'nature detectives' and discover who makes their home where, as we visit habitats and micro-habitats around the school grounds. They will write factual reports on their discoveries and use iPads to research habitats in other parts of the world. We will be learning how living things depend on each other in order to survive and using fiction texts and drama techniques as a tool to unleash our imaginations and inspire creative writing. What an exciting term we have in store with lots to squeeze in.

Art/Design Technology/Music

We will be:

- developing our skills with drawing and painting
- exploring similarities and differences between the lives and work of Pieter Bruegel the Elder and LS Lowry
- taking inspiration from these artists to create our own art
- designing and making our own animal habitats
- listening to, discussing and reviewing music from around the UK
- baking scones for a traditional afternoon tea



Maths

- We will be learning to:
- read and write numbers to at least 100 in numerals and in words
- recognise the place value of each digit in a two-digit number
- identify, represent and estimate numbers using different representations, including the number line
- count in steps of 2, 3 and 5 from 0, and in 10s
- recognise the place value of each digit in a 2-digit number (tens, ones)
- add and subtract numbers using concrete objects, pictorial representations, and mentally
- solve mixed addition and subtraction problems
- recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables



Literacy

We will be focusing on:

- weekly discrete literacy lesson focusing on grammar and punctuation
- using a greater range of vocabulary to enhance our writing
- daily phonics lessons and linked sentence writing (phase 5/6)
- using the Grace Darling story as a stimulus for creative writing
- writing poetry about animals, taking inspiration from Roald Dahl's 'Dirty Beasts' and our own environment inspired by, 'We are Britain' by Benjamin Zephaniah
- writing science reports linked to 'Living things and their Habitats'
- writing comparative reports based on life of significant historical figures
- using drama and role play to encourage creative writing
- exploring themes and characterisation linked to various class texts such as the 'Katie Morag' stories, 'The Lighthouse Keepers Lunch' and, 'That Pesky Rat'.

Science

We will be:

- exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- learning that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- identifying and naming a variety of plants and animals in their habitats, including micro-habitats.
- describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food.



Knowledge and Understanding of the World

R.E/PHSE

We will be asking the questions:

- 'who are Jewish people and what do they believe?'
- 'why does Christmas matter to Christian people?'
- learning about character education and how to develop positive virtues



Geography/History

We will be:

- exploring what technology was like in the past
- developing our skills using world maps, atlases and globes
- naming the four countries of the UK, England, Ireland, Scotland, Wales and the surrounding seas
- ordering events on a timeline and creating our own timelines
- comparing the lives of Queen Victoria and Queen Elizabeth 1, in order to understand their historical significance and legacy

Computing

We will be:

- using iPads to carry out our own research
- using beebots to develop control, directional language and programming

Physical Development

We will be working hard to:

- practise and improve our throwing, striking and catching skills.
- play simple invasion games using attack and defence tactics.
- apply and following rules in our activities.
- repeating and linking actions with coordination and control.

