

## Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	St Luke's CE Primary School				
Academic Year	2018/19	Total PP budget	£54,680	Date of most recent PP Review	Oct.18
Total number of pupils	192	Number of pupils eligible for PP	30	Date for next internal review of this strategy	Jan 19

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving Level 4b or above in reading, writing & maths (or equivalent)	43%	70
% making at least 2 levels of progress in reading (or equivalent)	85%	92%
% making at least 2 levels of progress in writing (or equivalent)	100%	95%
% making at least 2 levels of progress in maths (or equivalent)	43%	91%

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Oral language skills are lower for pupils eligible for PP than other pupils. This can slow reading in future years.
B.	Pupils are not always heard read at home as often.
C.	Lack of experiences can impact on pupils ability to use inference in reading.
D.	Attachment difficulties are prevalent in our PP children

<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
E.	Attendance is in line with other pupils.

4. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )		Success criteria
A.	Improved progress in reading for pupils eligible for PP	100% eligible pupils make expected progress
B.	Improved phonic outcomes for pupils eligible for PP	Good progress for all pupils
C.	Improved maths outcomes	100% of eligible pupils to make expected progress

D.		
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**5. Planned expenditure**

<b>Academic year</b>	2018/19
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
All pupils can read with inference.	Reciprocal Reading embedded	EEF showed a 5+ month gain from this type of approach.	Regular discussions about it.	JM	July 19
All children have a wide range of books	Widen reading scheme	Using one scheme limits our pupils experiences.	New scheme embedded.	EH	July 19
<b>Total budgeted cost</b>					<b>£16,377</b>

**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Younger children's oral skills improved.	Talk Boost	EEF moderate impact for low cost in the short term. Long term greater gains.	Well trained staff working and reviewing together. Clearly assessed and targeted pupils.	JE	Feb and July 19
Key Stage 1 & lower Ks2 Phonic Skills improved.	Phonic support groups. Project X	EEF moderate impact for low cost. Will address area of weakness identified for PP pupils.	Short interventions which are evaluated.	EH	Dec 18, March & July 19
Punctuation & Grammar catch up	Small focus group	EEF moderate impact for low cost.	Short interventions which are evaluated.	JL	Dec 18, March & July 19

Maths catch up and extension for more able	Small focus groups. Success at arithmetic.	EEF moderate impact for low cost. Impact of work done last year.	Short interventions which are evaluated.	CB	Dec 18, March & July 19
Children secure happy learners.	Nurture Group.  ELSA	EEF moderate impact for moderate cost. Experience of previous work in this area.	Carefully targeted children. Regular reviews.	CB	Dec 18, March & July 19

**Total budgeted cost** £35,469

### iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All children have access to wide experiences	No child denied access to any trips for financial reasons.	We want all children to access trips some parents have said a child cannot go due to cost.	All staff know about it. There is a statement on all trip letters.	AL	July 19
All children comfortable and able to learn.	KS2 fruit supplied to all PP pupils	KS2 children have to pay for fruit we want all children to have access to a healthy snack at morning break.	Office staff know about it and ensure it happens.	AL	July 19

**Total budgeted cost** £4,000

## 6. Review of expenditure

<b>Previous Academic Year</b>				
<b>i. Quality of teaching for all</b>				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve spelling, especially PP pupils	Implement new scheme	All children's spelling improved. Our average spelling score was above the National average. All children made at least expected progress in writing.	We will continue with this approach as it is working.	£2000

Introduce Cracking Comprehension	Scheme bought, staff trained.	Reading for inference improved particularly amongst the younger children.	We will continue implementing changes.	£1074
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improve maths outcomes for PP pupils	Success at arithmetic.  More able target group.	All pupils made at least 4+ months progress in 6 weeks.  Increase in confidence though no PP children achieved a more than expected level at end of KS2.	We will continue.  We will continue but increase the focus on confidence with problem solving.	£20000
Improve PP pupils wellbeing	Nurture Group	Children enjoy group. Staff report children more able to learn.	Having shorter interventions with tighter focus on evaluation has been beneficial. Will continue	£7500
Children's oral language skills improved	Talk Boost	Pupils undertaking this improved their speaking and listening skills.	We will continue this.	£10500
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Children have access to wider opportunities	Contribute to music lesson.	More able PP pupil able to continue learning an instrument.	Needs to be targeted at individuals who would benefit.	£200
All children to be able to go on trips.	Subsidise trips	All children were able to attend trips.	Will continue	£2500
All Children to have their basic needs met.	Fruit for KS2 PP pupils.	Hard to measure but children not reporting being hungry.	Will continue.	£500

## 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

We have also taken the Pupil Premium children on targeted trips such as to London to the Houses of Parliament and to Manchester University to gifted and talented subject events.