

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	St Luke's CE Primary School				
Academic Year	2020/21	Total PP budget	£45,970	Date of most recent PP Review	Sept 20
Total number of pupils	207	Number of pupils eligible for PP	38	Date for next internal review of this strategy	Jan 21

2. Current attainment (2019 as no data for 2020)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving pass or above in reading, writing & maths (or equivalent)	60%	70%
% making at least 2 levels of progress in reading (or equivalent)	100%	92%
% making at least 2 levels of progress in writing (or equivalent)	100%	95%
% making at least 2 levels of progress in maths (or equivalent)	100%	91%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Oral language skills are lower for pupils eligible for PP than other pupils. This can slow reading in future years.
B.	Pupils are not always heard read at home as often.
C.	Lack of experiences can impact on pupils ability to use inference in reading.
D.	Attachment difficulties are prevalent in our PP children

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	Attendance is in line with other pupils.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved progress in reading for pupils eligible for PP	100% eligible pupils make expected progress
B.	Improved phonic outcomes for pupils eligible for PP	Good progress for all pupils
C.	Improved maths outcomes	100% of eligible pupils to make expected progress

D.		
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5. Planned expenditure

Academic year	2020/20
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils can read with inference.	Reciprocal Reading embedded	EEF showed a 5+ month gain from this type of approach.	Regular discussions about it.	JM	July 21
	Reading Plus used across KS2		Use the data from the scheme in staff meetings to discuss	EH	Jan 21 & July 21
All children have a wide range of books	Widen reading scheme	Using one scheme limits our pupils experiences.	New scheme embedded.	EH	July 21
Total budgeted cost					£8,401

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Younger children's oral skills improved.	Talk Boost	EEF moderate impact for low cost in the short term. Long term greater gains.	Well trained staff working and reviewing together. Clearly assessed and targeted pupils.	JE	Feb and July 21
Key Stage 1 & lower Ks2 Phonic Skills improved.	Phonic support groups. Project X	EEF moderate impact for low cost. Will address area of weakness identified for PP pupils.	Short interventions which are evaluated.	EH	Dec 20, March & July 21
Punctuation & Grammar catch up	Small focus group	EEF moderate impact for low cost.	Short interventions which are evaluated.	JL	Dec 20, March & July 21

Maths catch up and extension for more able	Small focus groups. Success at arithmetic.	EEF moderate impact for low cost. Impact of work done last year.	Short interventions which are evaluated.	CB	Dec 20, March & July 21
Children's vocabulary extended	Oral communication workshops	EEF moderate impact for low cost.	Employ accredited teacher and evaluate regularly	AL	Jan & July 21
Children secure happy learners.	Nurture Group.	EEF moderate impact for moderate cost. Experience of previous work in this area.	Carefully targeted children. Regular reviews.	CB	Dec 20, March & July 21
Total budgeted cost					£33,469

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All children have access to wide experiences	No child denied access to any trips for financial reasons.	We want all children to access trips some parents have said a child cannot go due to cost.	All staff know about it. There is a statement on all trip letters.	AL	July 21
All children comfortable and able to learn.	KS2 fruit supplied to all PP pupils	KS2 children have to pay for fruit we want all children to have access to a healthy snack at morning break.	Office staff know about it and ensure it happens.	AL	July 21
Total budgeted cost					£4,000

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improve reading inference, especially PP pupils	Implement new scheme	All children's inference improved. However we have found that reading stamina and speed is holding pupils back.	We need to find a way of now improving stamina and speed without negatively impacting on inference.	£2,500
Introduce Cracking Comprehension	Scheme bought, staff trained.	Reading for inference improved particularly amongst the younger children. The Pupil Premium children made more progress in reading than other children.	We will continue implementing changes.	£1074
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve maths outcomes for PP pupils	Success at arithmetic. More able target group.	All pupils made at least 4+ months progress in 6 weeks. Increase in confidence though no PP children achieved a more than expected level at end of KS2.	We will continue. We will continue but increase the focus on confidence with problem solving.	£20000
Improve PP pupils wellbeing	Nurture Group	Children enjoy group. Staff report children more able to learn.	Having shorter interventions with tighter focus on evaluation has been beneficial. Will continue	£7500
Children's oral language skills improved	Talk Boost	Pupils undertaking this improved their speaking and listening skills.	We will continue this and add in oral communication work with more able.	£10500
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children have access to wider opportunities	Contribute to music lesson.	More able PP pupil able to continue learning an instrument.	Needs to be targeted at individuals who would benefit.	£200

All children to be able to go on trips.	Subsidise trips	All children were able to attend trips.	Will continue	£2500
All Children to have their basic needs met.	Fruit for KS2 PP pupils.	Hard to measure but children not reporting being hungry.	Will continue.	£500

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

The impact of Covid 19 on all pupils but especially Pupils Premium Pupils will not be known immediately. During lockdown we supplied each Pupil Premium with a book every week, sent to their homes by a local bookshop. The ongoing work we are doing as part of the catch up agenda will work well in tandem with the work we continue to do to improve outcomes for our pupils in receipt of pupil premium. Some of our work to widen experiences and raise aspirations to attend university will be curtailed due to the restrictions necessary during this period. Prior to lockdown we have also taken the Pupil Premium children on targeted trips such as to London to the Houses of Parliament and to Manchester University to gifted and talented subject events.