

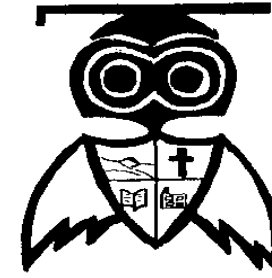
St Luke's Primary School
Curriculum Information
(Peregrines - Spring Term 2023)

How you can help your child:

- Please read with your child as much as possible, this helps to reinforce everything we are learning in school. Remember to talk about the story as you read, can your child suggest how the characters are feeling? Can they predict what might happen next? Please write where you had read to in the reading record so we know when the books need changing.
- Phonics sessions take place each day where we will be learning our phase 5 sounds and tricky words. It would be really helpful if you could ask your child what sound or tricky word they have been practicing each day, can they search for it in some of their books at home?
- Give your child as many real writing opportunities as possible, such as writing cards and postcards, shopping lists and notes.
- Practise counting numbers of objects and reading and recognising numbers whilst outside of school.
- Please ensure relevant PAS/PE kits are in school **at all times** – joggers, sweatshirt, trainers for outside; shorts, t-shirt and pumps for inside. PE lessons are on Tuesdays and Fridays.
- Remember, if you have anything you'd like to share with us please post it on Seesaw. We love to celebrate achievements from home too.

If you have any concerns or worries, please don't hesitate to get in touch via the school office. Alternatively send me a message on Seesaw.

Journeys



Dear Parents/Carers,

I hope that you have all had a lovely and restful Christmas and New Year.

This term we are thinking about 'journeys' and where our learning can take us. In geography we will be travelling the globe learning about different continents and oceans, whilst in history we will be investigating the different types of transport that could take us there. We will be globetrotting in art, where we will take inspiration from artwork from a different country each week. Animals will be our focus in science, where we will be learning to classify and identify different species. Of course, we will be sharing lots of different books and stories themed around journeys. I know that our topic will take us on an exciting journey of discovery, where we will continue to work as a brilliant Peregrines team.

Miss Ellwood

Maths

We will be:

- Adding and subtracting numbers within 10, using the 'first, then, now' story framework.
- Working out missing parts of equations using our number bonds to 10.
- Identifying one more and one less from any given number.
- Representing numbers and equations in lots of different ways, such as pictures, counters, cubes, number lines and Rekenreks.
- Counting to and across 100, in multiples of 10, 2 and 5.
- Recognising, compose and manipulate 2D and 3D shapes.



English

We will be:

- taking part in weekly guided reading sessions in order to develop our comprehension and fluency skills.
- Learning our 'phase 5' sounds and tricky words and making sure we use these in our writing.
- Writing for different purposes, such as fact files, newspaper reports, poems and fictional stories.
- adding punctuation to our writing including full stops, commas, exclamation marks and question marks.
- using drama to retell stories.
- Sharing books to develop our reading for pleasure and inference skills.



Science

We will be:

- Learning how to classify animals into sets according to their characteristics and diet.
- Identifying the features and structure of different animals.
- Investigating food chains.

PSHE/ RE

We will be:

- thinking and reflecting on the virtues of cleanliness, fairness, friendliness, service, patience, respect and reflection.
- Answering the questions: *How should we care for the world, and why does it matter? Why does Easter matter to Christian people?*

Geography

We will be:

- Learning about the world's continents and oceans and how to identify these on a map.
- Learning about the different climate zones around the world.
- Learning about famous explorers who have made journeys across the world.



History

We will be:

- Learning about the different types of transport that have existed throughout history, from Viking longboats to driverless cars.
- Putting inventions in chronological order.
- Thinking about how changes in transport have impacted people's lives in the past, present and future.

Design Technology/Art

We will be:

- Recapping our knowledge of the colour wheel and how to mix secondary colours.
- Using clay to create different textures and patterns.
- Looking at art from around the world and drawing inspiration from a range of different countries.
- Creating habitats for animals from around the world.



Physical Development

We will be:

- Practicing a range of movements in gymnastics once per week.
- Creating and performing dances using simple movement patterns.

Music

we will be:

- Listening and responding to music from around the world.
- Learning to play a range of percussion instruments.

Computing

we will be:

- Creating digital images and multimedia on the ipads.
- Using apps to create our own music.

