

How you can help your child:

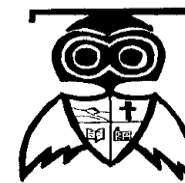
- Sharing books and reading to your child, encouraging them to make predictions, sequence events, talk about the characters and discuss the meaning of new vocabulary as well as asking them questions about the stories.
- Supporting your child with activities linked to learning letters and sounds and tricky words that might be sent home from time to time.
- Looking for shapes and numbers in the environment.
- Encouraging your child to count in everyday situations. For example, counting steps, items going in the shopping trolley or laying the table.
- Encouraging your children to dress and undress on their own and fasten up their coats and shoes.

We will be keeping a learning journey for each of the children and would be grateful if you would share your child's achievements out of school with us so that we can build up a really good picture of their learning. Please jot down on a post it note what your child has done and date and sign it. You can send in a photo if you would like to. You can also use See-Saw,(details to follow)

If you have any queries or questions during this term please do not hesitate to contact me.

Emma Hillier

Curriculum Newsletter



Autumn Term 2022

Kestrel's Class

Just Imagine

Welcome to the Kestrel's class. We are so looking forward to a fabulous year of learning inside and out and our curriculum newsletter gives you an idea of the kinds of things we will be doing this term. Much of this term's learning will be based around the book, 'Dear Fairy Godmother' by Michael Rosen and Nick Sharratt. Over the term the children will receive letters from traditional tale characters inviting them to help them to solve their problems. The children will be encouraged to use their communication skills, co-operation, determination, resilience, creativity and imagination across all areas of learning.

We will always start with the children's own experiences and build on these. Activities may change as we respond to the children's ideas and interests and we can never be quite sure where we might end up!

Expressive arts and Design- We will be;

- Learning songs, poems and rhymes inspired by our chosen texts.
- Listening to a range of different music and responding to it through dance and movement.
- Exploring rhythm, pitch and fast and slow in music.
- Learning techniques for joining materials.
- Exploring what happens when different colours are mixed together.
- Exploring different materials developing our own ideas about how to use them and what to make.

Personal. Social and Emotional Development- We will be;

- Taking part in circle times - sharing information, talking about our learning, ideas, opinions and experiences and how we feel in different situations. .
- Encouraging the children to be proud of their achievements.
- Playing games that encourage turn taking and sharing - board games, dominos, bingo, snap etc.
- Exploring the schools Character Virtues themes which will include, caring, helpfulness, courage and kindness.
- Using drama to explore emotions.



Literacy and Communication -We will be;

- Taking part in daily phonic sessions which will focus on phase 1 and 2 of 'Letters and Sounds' and include; learning to recognise letter sounds, segmenting and blending words orally, beginning to read two and three letter words by segmenting and blending and learning to read some words by sight.
- Identifying words that rhyme through, poems, rhymes and games.
- Joining in shared writing activities and exploring mark making across all areas of learning.
- Developing the children's listening skills and encouraging them to join in with repeated refrains in stories, anticipate key events and make predictions.
- Widening and enriching the children's vocabulary and encouraging speaking in sentences.
- Working on story sequencing skills by encouraging the children to, make up actions and retell parts of stories.
- Creating stories through imaginative and small world play.
- Talking about story settings and characters.

Maths-We will be:

- Exploring number through songs, rhymes, games and stories.
- Learning to recognise totals of objects without counting them (subitizing)
- Representing, comparing and exploring the composition of numbers 1-5.
- Using our chosen texts to explore positional vocabulary.
- Learning that objects can be compared and ordered according to size.
- Using collections of sticks and other materials to create patterns and shapes and beginning to learn the appropriate vocabulary to describe 2d shapes, including vertices and sides. Looking for shapes within shapes.

Physical Development-We will be:

- Exercising daily to support the children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.
- Doing lots of funky fingers activities to develop fine motor skills in order to use scissors and pencils with good control.
- Learning to write names and other letters of the alphabet using a cursive style.
- Developing the ability to move in a range of ways with increasing control and co-ordination.

Understanding of the World-We will be:

- Providing the children with opportunities to share experiences and knowledge from different parts of their lives with each other and helping them to begin to understand about events that happened in the past and those that are part of the present.
- Finding out what times are special to us and others and the different ways that these special times are celebrated. Exploring the festivals of Diwali and Christmas.
- Exploring the properties of different materials and investigating floating and sinking so that we can help out our story characters. For example, constructing new houses for the Three Pigs, making boats for the Gingerbread Man to cross the river safely and constructing and testing bridges for the Billy Goats.
- Exploring outside in different weathers and beginning to understand the effect of the changing seasons on the natural world around us.