

# Pupil premium strategy statement

## School overview

Metric	Data
School name	St Luke's CE Primary School
Pupils in school	209
Proportion of disadvantaged pupils	23%
Pupil premium allocation this academic year	£58,040
Academic year or years covered by statement	2021/2022
Publish date	13.7.21
Review date	20.1.22
Statement authorised by	Alice Littlehailes
Pupil premium lead	Alice Littlehailes
Governor lead	Claire Aspinall

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A
Writing	N/A
Maths	N/A

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Click or tap here to enter text.
Achieving high standard at KS2	Click or tap here to enter text.
Measure	Activity
Priority 1	Disadvantaged pupils vocabulary deficit to be reduced. Staff trained to deliver key Stage 2 Talk Boost.
Priority 2	More able disadvantaged pupils to achieve in line with non-disadvantaged pupils.
Barriers to learning these priorities address	Lack of experiences leading to poorer vocabulary. Covid isolations and lockdown impacting on learning.
Projected spending	£10,000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	All disadvantaged pupils to make at least expected progress	July 22
Progress in Writing	All disadvantaged pupils to make at least expected progress	July 22
Progress in Mathematics	All disadvantaged pupils to make at least expected progress	July 22
Phonics	All disadvantaged children to achieve the phonics Check pass mark	June 22
Other	All disadvantaged pupils to be confident learners	June 22

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Phonics and reading interventions. Staff trained to deliver interventiona.
Priority 2	Maths interventions
Barriers to learning these priorities address	Children being less confident in Maths so impacting on the progress they make. Children having lower levels of phonic achievement. Children displaying a lower level of love of reading.
Projected spending	£38,370

## Wider strategies for current academic year

Measure	Activity
Priority 1	Children to experience a wide range of activities. Subsidise experiences such as residentials, trips and arts experiences.
Priority 2	Children to have access to wellbeing interventions such as nurture and art therapy.
Barriers to learning these priorities address	Children not having the experiences to help them expand their vocabulary.

	Children not being emotionally ready to access their learning.
Projected spending	£10,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Individual children lost learning due to lockdown or isolation.	Quality remote teaching. Staff providing individual remote catch up. Quality catch up provision. Staff training.
Targeted support	Children missing from planned targeted support activities.	Quality catch up provision.
Wider strategies	Parents not being willing for children to access opportunities.	Staff to talk through with parents their worries and concerns.

## Review: last year's aims and outcomes

Aim	Outcome
Improved oral skills	Covid impacted on this, some progress made but this needs to be continued next year.
All children have access to a wide range of books	Covid impacted on this. The purchase of Reading Plus enabled all Key Stage 2 pupils to access a range of texts remotely. Ofsted commented on the love of reading they could see throughout the school June 21.
Maths extension for more able children	Covid impacted this both due to remote learning and the need to keep bubbles separate when in school. We will prioritise this for the coming year.