



**Accessibility Plan 2022-2025 for
St Lukes C of E Primary School**

At St. Luke's we pride ourselves on being an inclusive school and will endeavour to meet the needs of any child or adult who needs adaptations to the school environment in order to have equal access.

Improving access to the curriculum

Target	Action	Who?	Resources	Success criteria	Evaluation
Short Term	<ul style="list-style-type: none"> Ensure differentiation in planning (short term) Up date IEP's and hold review meetings with parents Produce a provision map 	Class T. SENCO Class T. SENCO	PPA Time Management time Parents evenings PPA Time	Differentiation will be clearly visible on planning and be apparent in class teaching Parents are kept up to date on their child's progress Provision map is in place	This will be as part of the annual self evaluation of the school
Medium Term	<ul style="list-style-type: none"> Ensure we have adequate resources in line with IEP's Training for TA's and Teachers 	Head/Governors SENCO / Head	Identified by SenCo Supply, costs	There will be more resources available for identified children Staff will have attended relevant training	This will be as part of the annual self evaluation of the school

--	--	--	--	--	--

Improving the physical environment

Target	Action	Who?	Resources	Success criteria	Evaluation
Short Term	<ul style="list-style-type: none"> Rainbow Room available as time out Area and kept calm and tidy. 	Everyone	Time	Rainbow room provides a calm environment.	Regular monitoring
Long Term	<ul style="list-style-type: none"> Any Refurb programme in the whole school undertaken with advice from outside SEN agencies 	AL, Gov Agencies support	Budget	Rooms will have been refurbished following H&S recommendations and advice from outside agencies	H&S monitoring SIP

Improving the delivery of written information

Target	Action	Who?	Resources	Success criteria	Evaluation
Short Term	<ul style="list-style-type: none"> • Website updated with news letters • Termly curriculum information • All correspondence in clear font/size/language • No use of educational "Jargon" in letters to parents without an explanation • All written materials and resources, including ICT are checked for clarity, layout, size, language 	<p>SMT, IB</p> <p>Class t</p> <p>Admin, SMT, Class Teacher</p> <p>Class Teacher</p>	<p>PPA time, co-ordinators time</p> <p>PPA time, co-ordinators time and technicians time</p> <p>PPA time, co-ordinators time and technicians time</p> <p>PPA time, co-ordinators time and technicians time</p>	<p>The website will be a useful source of information for everyone</p> <p>All Information from school will be clearly understood</p> <p>All resources will match the needs of the children</p>	<p>Parental Questionnaires</p> <p>Parental Questionnaires</p> <p>Parental Questionnaires</p> <p>Monitoring of Teaching and Learning</p>
Medium Term	<ul style="list-style-type: none"> • All doors labelled at a variety of heights • Clear signage on all doors - colour/clear/language/picture clues 	<p>AS, KT, Gov</p> <p>AS, KT, Gov</p>	<p>Budget</p> <p>Budget</p>	<p>All signs will be clearly labelled around school</p>	<p>H&S monitoring</p>