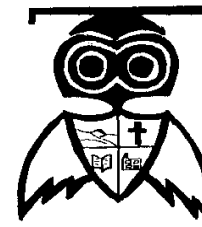


How you can help your child:

- Hear him/her read regularly and talk with him/her about what he/she has read, discussing unfamiliar vocabulary, characters and story plot.
- Ensure he/she completes homework tasks appropriately, and hands them in on time.
- Ensure he/she has the relevant PAS/PE kits in school. joggers, sweatshirt, trainers for outside; shorts, t-shirt and pumps for inside. (PAS/PE is on Monday and Thursday)
- Send in a water bottle, if you wish, which can be refilled in class.

St Luke's Primary School Curriculum Information (Kites - Spring Term 2018)

Mysteries and Puzzles



Information about our theme

In this theme we will be looking at "mysteries and puzzles" as a way into our learning, across the curriculum. There will be a strong focus on pondering, puzzling and posing questions with who, what, where, and why. We will be looking at some of the history of the local area and comparing Glossop with Madrid. We will be taking a close look at the style of the Spanish artist Pablo Picasso. In science, we will be finding out about skeletons and nutrition. The maths curriculum will be delivered in daily lessons but we will also be using maths skills across our theme work. We will have a very busy term of learning, discovering and creating!

Art/Design Technology/Music

We will be:

- working with sketch books to record our ideas in pencils, charcoal and pastels
- drawing and painting in the style of different artists eg Picasso
- experimenting with clay to make tiles.
- exploring "book art" techniques.
- learning songs for our Year 3/Year 4 production at the end of the Spring Term.



Maths

We will be:

- comparing and ordering numbers
- recognising the place value of digits in numbers, including money
- developing written methods for addition, subtraction and multiplication.
- recalling multiplication and division facts and working out where there might be remainders in division.
- learning and using the correct vocabulary for 2D and 3D shapes.
- recognising right angles.
- measuring and converting length and weights in mm, cm, m, g and kg.
- read times at 5 minute intervals on analogue and digital clocks.



English

We will be:

- improving our reading and comprehension skills by looking at different text types and answering questions about them.
- learning about adverbs, conjunctions and prepositions as ways of expressing time.
- using inverted commas to punctuate speech.
- using paragraphs in our writing.
- using a greater range of vocabulary to enhance our writing.
- writing descriptions, stories, letters, wanted posters, poems, and factual information.
- using the Read Write Inc programme to learn spelling patterns.
- focusing on our joined handwriting technique.
- acting in roles for our Year 3/ Year 4 production at the end of the Spring Term.



Science

We will be:

- looking at nutrition and the importance of a balanced diet.
- investigating the function of our skeleton and looking at different types of animal skeletons.
- investigating the importance of joints and muscles.
- looking at the work of the scientist, Marie Curie.



Knowledge and Understanding of the World

Geography/History We will be:

- making comparisons between Glossop and Madrid.
- exploring the physical and human features of these places.
- looking at what Glossop used to be like.
- PHSE/R.E We will be:
- thinking about the virtues of fairness, friendliness, patience and respect.
- looking at how and why Christians and Buddhists follow their religion.

Computing We will be:

- using ipads to make a simple film.
- using search engines to gain information.
- combining text and pictures to accompany our information writing.
- thinking about how to stay safe on-line.



Physical Development

We will be:

- taking part in PAS lessons on Mondays and P.E lessons on Thursday with focus on learning new skills and challenges and working as part of a team.

