

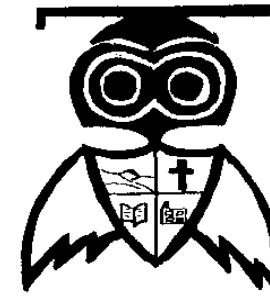
How you can help your child:

- Please ensure your child's PE kit is in school every day. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a warm top are useful for working outdoors. PAS is on Thursdays, however we frequently do PE activities on other days.
- Please hear your child read at home as often as possible. Continue to read a wide range of books, magazines and newspapers as well as practical information such as recipes, lists, instructions, etc. Encourage your child to read with expression and a good, clear speaking voice. Ask questions to check their understanding of new ideas and vocabulary. Also read stories to them that they cannot yet read for themselves.
- Encourage your child to use their phonic knowledge to sound out and blend new words. Help your child learn spellings of common tricky words, days of the week and months, etc.
- Practise telling the time, using an analogue clock, to the nearest 5 minutes, eg '25 minutes to 3' and '10 minutes past 9'.
- Support your child with small writing activities practising handwriting.

Thank you for all your support. If you have any questions or concerns please pop in for a chat or phone for an appointment.

St Luke's Primary School Curriculum Information (Ospreys - Summer Term 2018)

What's In The Box?



Information about our theme

Ospreys are looking forward to a very busy and exciting term. Our topic, 'What's in the Box?' will focus on the observational skills we use as scientists as well as reasoning and imagination to help us across all of our learning. We will be taking inspiration from famous role models and discovering the challenges that motivated them. We will use topic work in the classroom as well as Take One Picture and Science Week to learn to develop our own questions and lines of enquiry, developing our curiosity, thinking skills and research abilities. An exciting term lies ahead!

Art/Design Technology/Music

We will be:

Looking at the work of famous artists such as LS Lowry.
Exploring Art in cross-curricular ways in Take One Picture week.
Developing construction skills designing playground equipment.
Learning to play simple tunes on the recorder, beginning to read music and performing together as a class.



Maths

We will be:

Becoming increasingly fluent using and applying partitioning skills to solve addition and subtraction problems.
Continuing to practise multiplication and division operations, using equipment and knowledge of 2, 3, 5 and 10 times tables to support our work.
Developing our ability to recognise the four different maths operations in problem solving (+, -, x and ÷).
Using our knowledge of fractions to solve word and picture problems in reasoning and becoming fluent working out quarters, halves and thirds of numbers, quantities of objects and shapes.
Telling the time using analogue clocks to the nearest 5 minutes.
Developing models for more complex addition and subtraction.
Becoming more accurate estimating measures and quantities.



Literacy

We will be:

Developing reading comprehension skills using a range of fiction poetry and non-fiction texts.
Creating information texts based on our own research.
Developing our debating skills through our 'philosophical' discussions.
Using Drama to recreate the lives of scientists in History.
Practising our spelling, punctuation and grammar.



Science

We will be:

Examining microhabitats around school to understand how living organisms are supported in their environment.
Investigating simple life cycles of plants and animals.
Learning about simple food chains to understand how living organisms are interconnected and how we need to help protect their habitats and the environment.
Growing vegetables and flowers and experimenting to discover the best conditions required for them to grow well.
Learning how to care for the environment.



Knowledge and Understanding of the World

We will be:

Researching changes in the way we live within living memory, such as childhood, homes and jobs.
Developing our understanding of chronological timelines and how years are numbered in dates.
Debugging simple coding in unplugged computing activities and continuing to learn how to stay safe on the Internet.
Learning about different climates around the world and making comparisons with UK.
Continuing our work on character education through understanding courtesy, forgiveness, determination and other virtues.



Physical Development

We will be:

Working with PAS on throwing and catching skills, tennis and athletics.
Developing our story-telling in Dance and Drama through mime and more expressive movement.
Working on sports activities with Key Stage 1 to develop coaching and team leading skills.

