

St Luke's Primary School

Curriculum Information

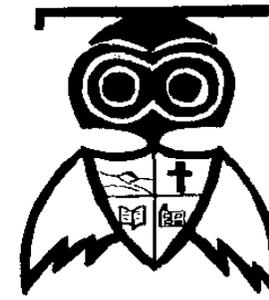
(Autumn Term 2018)

How you can help your child:

- Please listen to your child read regularly and talk about what (s)he has read, discussing unfamiliar vocabulary, characters and story plot. This is the area which will most help your child to make progress with their learning.
- Please make sure that reading books and reading records are in school every day.
- Encourage your child to complete any homework tasks appropriately and hand them in on time. Homework will usually be set on Friday to be handed in the following Friday.
- Ensure that your child has the relevant PE/games kits in school. Kit should be in school at all times. Trainers and warm clothing are required for outdoor sessions in the autumn term.
- Once instruments are provided for the music session, please make sure that your son or daughter brings in his/her clarinet every Monday.

If you have any concerns or worries, please do not hesitate to call in and discuss them with me.

Journeys



Harriers

In this term's topic we will be looking at the influence of the Romans on Britain. We will look at how the Roman Empire spread; the reasons the Romans came to Britain and their impact on life here. In art we will look at Roman shields and mosaics. In design and technology we will look at how bridges have helped people with their journeys.

Art/Design Technology and Music

We will be:

- experimenting with tones and shades using pencil
- studying Claude Monet's Japanese Bridge paintings
- experimenting with Monet's techniques in our own work
- designing and painting Roman shields
- looking at examples of Roman mosaics
- creating our own mosaic designs
- looking at the purpose of bridges and how different types of bridges developed through history
- looking at how forces act on bridges
- finding out about Brunel and his design for the Clifton Suspension Bridge
- making prototypes of our own bridges
- learning how to strengthen and reinforce bridge structures
- learning how to play the clarinet



Maths

We will be:

- learning to recognise the place value of digits in four-digit numbers
- ordering and comparing numbers beyond 1000
- learning how to add and subtract in columns, if appropriate
- learning multiplication and division facts
- developing formal written methods for multiplication
- learning to tell the time to the nearest minute



Literacy

We will be:

- writing about our own journeys
- reading a range of texts linked to the Romans: play scripts, poems, myths and non-fiction texts
- using dictionaries to look up words with Latin roots linked to our work on the Roman legacy in history
- writing an account of Julius Caesar's invasion from the point of view of a Celt
- creating a leaflet about the success of the Roman army
- drafting and re-drafting work and evaluating our own and others' work and making suggestions for improvement.

Science

We will be:

- learning that living things can be grouped in different ways
- using classification keys to group, identify and name living things in our local and wider environment
- comparing, and grouping materials according to whether they are solids, liquids or gases
- identifying where evaporation and condensation occur in the water cycle.



Knowledge and Understanding of the World

Geography

We will be:

- locating cities, counties, hills, mountains, coasts and rivers in the UK
- learning about the difference between human and physical characteristics

History

We will be:

- looking at the growth of the Roman Empire and its impact on life in Britain



R.E.

We will be considering the questions:

- What do Christians learn from the Creation story?
- What do religions teach about the natural world and why we should take care of it?

Computing

We will be building sequences of instructions to create our own code.

P.S.H.E

We will be continuing our work on character education by re-visiting the virtues of caring, helpfulness, co-operation, courage, kindness and cleanliness.



Physical Development (Games)

We will be:

- having games and PE taught by the PAS Team in weekly lessons
- developing our skills in invasion games such as tag rugby and hockey.

