

St Luke's Primary School  
Curriculum Information  
(Peregrines - Autumn Term 2018)

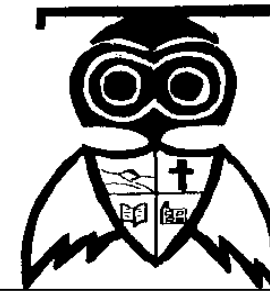
How you can help your child:

- Please try to hear your child read as often as possible. It will make a real difference. Several 10-minute reads each week are better than one long session.
- Help your child to read information and signs when you are out and about. Encourage them to use their phonics knowledge to sound out and blend new words.
- Practise counting numbers of objects and reading and recognising numbers whilst outside of school.
- Give your child as many real writing opportunities as possible, such as writing cards and postcards, shopping lists and notes.
- PE with PAS is on Thursdays however please make sure children have a PE kit in school at all times. A t shirt, shorts and pumps are ideal for our indoor PE. Joggers, trainers and a fleecy top are useful for outdoor work, as it will start to get chillier towards the end of this term.

If you have any questions or concerns please pop in or phone.

Thank you

## Journeys



### Information about our theme

The children have returned from their Summer break full of energy and showing an excellent attitude to their learning. We have a very busy term in store with our topic, "Journeys", focusing on. We will look at the story 'Meerkat Mail' by Emily Gravett and use it to look at many different countries and climates as well as the animals who live there. We are looking forward to welcoming Autumn and watching the journey our plants and trees take as we move through the season.



## Maths

We will be:

Practising our counting up to 20 and above. Recognising 1p, 2p, 5p and 10p coins. Adding and subtracting numbers using a number line. Solving maths problems that involve words.

Starting to read the time to the hour (o'clock) and half past the hour. Looking at symmetrical patterns and the names and properties of 2D shapes. Count to 100 in ones and tens from zero. Count on/back starting from any number up to 20. Counting groups of objects.

Remembering our number bonds for numbers to 10 and 20.

Looking at number sequences and patterns. Estimating, Measuring and comparing objects. Creating symmetrical patterns. Recognising halves and quarters of shapes.



## Literacy

We will be:

Practising our listening, observation and describing skills.

Working hard on our blending skills in Phonics.

Using a range of stories and non-fiction texts to learn about styles of writing.

Writing postcards and letters from the point of view of different people and objects.

Writing newspapers and letters about fictional and real events.

Thinking about how we structure our own writing and starting to look at punctuation including capital letters and full stops.

## Art/Design Technology/Music

We will be:

Creating collages, paintings and observational drawings of a variety of animals.

Looking at how we can mix different colours.

Creating patterns with different mediums.

We will be composing our own music and dances around the theme of animals.



## Knowledge and Understanding of the World

We will be:

Identifying and naming the four seasons and some of the similarities and differences between them.

Identifying the similarities and differences between humans and other animals, looking at what animals need to survive and how they adapt to their habitat.

Creating our own maps of real and fictional places.

Using atlases and simple encyclopaedias as well as ipads to find out about different areas of the world.

Discussing class rules and starting to look at different virtues and how we can help others.

Learning about how and why we celebrate different religious festivals.



## Physical Development

We will be:

- Working with PAS on ball skills and team games focusing on
- throwing, catching and striking skills.
- Developing our construction skills including joining, moulding and weaving.
- Developing our coordination through music and dance activities inspired by animals.
- Improving handwriting and beginning to use a precursive style ready for joining.

