

How you can help your child:

- Support your child with learning spellings. Please make sure that your child brings in his/her Spelling Log Book every Monday. It will normally be sent home with spellings to learn on a Wednesday. This term we will start the Read, Write, Inc. spelling programme so the children will have two sets of spellings to learn - 5 "Orange" words (as in the autumn term) and further words which will be recorded in the front of the Spelling Log Book.
- Please listen to your child read regularly and talk about what (s)he has read, discussing unfamiliar vocabulary, characters and plot. Please ensure that reading books and reading records are in school every day.
- Ensure that your child completes any homework tasks appropriately and hands them in on time. Homework will usually be set on a Friday to be handed in the following Friday.
- Please reinforce the practical aspects of our maths sessions by talking to your child regularly about how we tell the time.
- Help your child to learn the multiplication and division facts for all the times tables up to 12 x when they are set for homework. Please try out the new free website for this - tableslogik.
- Please make sure that your child has a P.E. kit in school at all times.
- Remind your child to bring his/her instrument to school every Monday.

If you have any concerns or worries, please do not hesitate to call in and discuss them with me.

St Luke's Primary School Curriculum Information

(Spring Term, 2019)

Eureka



In this term's topic we will be finding out about fictional and real scientists. In geography, we will be comparing an area in Britain to an area in South America. We will also consider the components of a healthy diet and make some savoury dishes. In art we will be looking at different art styles and putting them together to create a portrait of a famous scientist. We will also be learning the songs and scripts for our school production.

Art, Design Technology and Music

We will be:

- creating portraits using 4 different art techniques: pointillism, pop art, fauvism and impressionism
- studying different techniques and artists such as Seurat, Warhol, Matisse and Monet
- looking at the principles of a healthy and varied diet
- researching, preparing and cooking bread rolls and vegetable soup
- continuing to learn to play the clarinet.



Maths

We will be:

- learning to count in quarters, thirds, eighths and tenths
- finding fractions of amounts
- identifying equivalent fractions
- learning to recognise decimal and fraction forms of tenths
- solving simple measure and money problems involving fractions and decimals to 2 decimal places
- multiplying and dividing decimals by 10 and 100
- using column addition to add 3 digit numbers and amounts of money
- subtracting 3 digit numbers using decomposition



Literacy

We will be:

- reading a range of fiction and non-fiction texts about science and scientists
- sequencing the events of the story "Ada Twist, Scientist"
- performing sections of this rhyming story in groups
- asking and answering some questions about our world
- writing our own stories with a scientific theme
- learning about fronted adverbials
- learning how to set out speech correctly
- drafting, re-drafting work and evaluating our own and others' work and making suggestions for improvement.

Science

We will be:

- learning about how we digest food
- learning about how to look after our teeth
- finding out about food chains; identifying producers, predators and prey
- investigating how sounds are made
- recognising that vibrations from sounds travel through a medium to the ear.



Knowledge and Understanding of the World

Geography

We will be:

- comparing the similarities and differences between the Lake District in the UK and Rondonia, an area of Brazil in South America.

R.E. We will be considering the questions:

- How can we make our town a more respectful place?
- Why is Easter so important to Christians?



Computing

We will be:

- using I-pads to create a simple animated film
- thinking about how to stay safe on-line



P.S.H.E

We will be continuing our work on character education and looking at the virtues of fairness, friendliness, service, patience and respect.

Physical Development (Games)

We will be participating in games and PE taught by Mr Warburton and the PAS Team.

