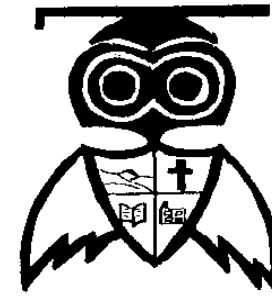


### How you can help your child:

- Hear your child read regularly (at least once a week).
- Practice the 7, 8, 9, 11, and 12 times tables.
- Use practical maths activities in the home (weighing, measuring etc)
- Support your child to complete learning log homework tasks.
- Ensure your child is at school on time every day, ready to learn.
- Practice any spellings that your child brings home.
- Encourage your child to participate in choir, external sporting activities and after school clubs.
- Make sure your child always has a PE kit in school.

## St Luke's Primary School Curriculum Information (Eagles - Autumn Term 2019)

# Round and About



### Information about our theme

This term is all about being round and about our local environment, past and present. We will be following the Anglo Saxons as they crossed land and sea to invade Britain and be finding out about the significant historical event; The Peterloo Massacre. Then we will go further afield and travel around and about our solar system, looking at the planets and the relationship between the sun, earth and moon. Landing back on earth to explore the landscapes and biomes on our amazing planet. Eagles will be learning about food seasonality and the fruit and vegetables that we grow round and about at certain times of the year. We plan to go blackberry picking on the field (if we can get to them before the birds do) and use them to bake a healthy dessert with apples and honey – yum! Art and design will focus on learning how to dye cotton with fruit and vegetables and we will be looking at the work of the famous textile designer Gillian Kyle. Staying with the theme of natural materials found round and about, we will be working with clay to create pots as the invaders would have done all those years ago. As always all children in Eagles will be encouraged to join the choir to help exercise not only their voices but their minds too!

### Art/Design Technology/Music We will be:

- Baking apples and blackberries as we learn about seasonal foods.
- Use sketch books to record observations and use them to review and revisit ideas.
- Develop mastery of art and design techniques including drawing, painting and sculpture within a range of materials.
- Working with clay and salt dough.
- Using paper mechanisms to make a pop-up book.
- Learning to dye cloth with fruits and vegetables.
- Learning about the work of Gillian Kyle, a Scottish textile designer.
- Listening to music styles that have been influenced by space.
- Developing an understanding of the history of music from the 1950's – 1960's.



### Maths We will be learning:

- To read, write, order and compare numbers to 1 000 000 and determine the value of each digit.
- To count forwards/ backwards in steps of powers of 10 for any number up to 1 000 000 and interpret negative numbers in context
- To round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 and use rounding in the context of a problem.
- To read Roman numerals to 1000 (M).
- To add and subtract whole numbers with more than 4 digits, including using formal methods.
- To identify multiples & factors; find all factor pairs of a number & common factors of 2 numbers and multiply numbers up to 4 digits by a one or two-digit number using a formal method, including long multiplication.
- To multiply and divide numbers mentally drawing upon known facts
- To divide numbers up to 4 digits by a one-digit number using the formal written method of short division.
- To multiply and divide whole numbers, including problem solving.



### English We will be learning to:

- Write legibly, fluently and with increasing speed and stamina.
- Use a thesaurus and dictionary to support independent learning.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Proof-read for spelling and punctuation errors and learning to edit our own work.
- Write biographies about Valentina Tereshkova and Copernicus.
- Write narrative poems, using the story of Beowulf as our inspiration.
- Writing instructions on how to dye cloth and bake apples and blackberries.
- Create fact files, writing stories, play scripts and recounts.
- Use drama to recreate events and bring our writing to life.
- Take part in guided reading, individual reading, comprehensions and reading for pleasure activities



### Science

We will be:

- Developing our scientific enquiry skills.
- Learning about the planets in our solar system.
- Learning about the relationship between the sun, earth and moon.
- Studying the phases of the moon.
- Researching the work of great scientists Copernicus and Valentina Tereshkova.



### Knowledge and Understanding of the World

#### R.E/PHSE

- We will be learning about how to use our character virtues in a positive way as we explore Dementia, helping our family and facing our fears.
- As usual in this term we will be engaging with activities in the November anti-bullying week.
- In RE we will be trying to find out why Holy books are so important to people of faith.
- We will be celebrating harvest in our usual way with the St Lukes community.
- Learning about respectful and online relationships, caring friendships and being safe through our RSE curriculum.



#### Geography/History We will be:

- Using maps, atlases, globes and plotting 4 figure grid references.
- Learning about biomes, hemispheres, tropics and the equator.
- Looking at Anglo-Saxon settlements, invasions and kingdoms, place names, village life, art and culture.
- Learning about a significant local event – The Peterloo Massacre.
- Placing events on a timeline.

#### Computing We will be:

- Learning how to sequence, select and repeat in programmes.
- Using the internet for research and continue to learn about internet safety.
- Exploring creative computing and animations using digital imagery.
- Learning how to communicate, collaborate and publish.

#### MFL

We will be continuing our learning of French as a modern foreign language with Madam Lee.

### Physical Development We will be:

- Learning, practicing and using the skills required in team games.
- Acknowledging the need to support and encourage team members.
- Learning about why we need to do exercise for a healthy lifestyle.
- Engaging with a range of external sporting activities as and when they are made available to us – we rarely miss a sporting opportunity!

