

How you can help your child:

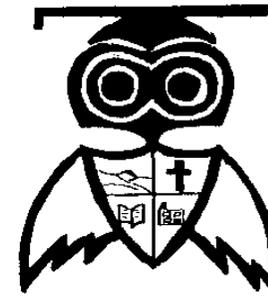
- Please listen to your child read as regularly as you can and talk about what he/she has read, discussing unfamiliar vocabulary, characters and story plot. This is the area which will most help your child to make progress with their learning.
- Please make sure that reading books and reading records are in school every day.
- Practice all the times tables up to 12x. This doesn't need to be sitting down and writing them out, but play games, take it in turns when counting in a multiple, or ask questions at random moments and see how fast they can answer.
- Ensure that your child has the relevant PE/games kits in school. Kit should be in school at all times. Trainers and warm clothing are required for outdoor sessions in the autumn term.
- Once instruments are provided for the music session, please make sure that your son or daughter brings in his/her clarinet every Monday. If you have any concerns or worries, please do not hesitate to call in and discuss them with me.

St Luke's Primary School

Curriculum Information

(Harriers - Autumn Term 2019)

JOURNEYS



Information about our theme

This term we will be looking at the Ancient Egyptians and how they have shaped the way that we live today. Through this topic, we will be looking at ourselves and different animals, seeing how our bodies differ. We will be exploring different cities and countries. In DT we will be making our own Indiana Jones style satchels to store our discoveries when exploring the Pharaohs' tomb as well as looking at some of the incredible art and masks from used by the Egyptians in art.

Art/Design Technology/Music

We will be:

- experimenting with tones and shades using pencil
- improving our pencil control, focusing on weight on pencil lines
- designing and painting an Egyptian sarcophagus
- looking at examples of Egyptian pottery and statues.
- designing, creating and making our own satchels for our Egyptian adventures.
- learning how to play string instruments



Maths

We will be learning to:

- learning to recognise the place value of digits in four-digit numbers
- ordering and comparing numbers beyond 1000
- learning how to add and subtract in columns, if appropriate
- learning multiplication and division facts
- developing formal written methods for multiplication
- learning to tell the time to the nearest minute



English

We will be learning to:

- listen and respond appropriately to adults and their peers
- listening to and discussing a wide range of texts, expressing opinions.
- reading texts that are structured in different ways and reading for a range of purposes
- writing in a wide range of contexts – stories about tomb exploration, reports about different discoveries and descriptive pieces working on language skills.
- Organising writing through the use of paragraphs on a theme.
- Build on and improve our own work, using and giving advice from peers.



Science

We will be:

- Developing our scientific enquiry skills.
- Looking at physical features of animals and humans.
- Learning about the different types of teeth and their function.
- Learning about the digestive system from start to finish.

Knowledge and Understanding of the World

R.E/PHSE

We will be learning about character education and how to develop positive virtues. We will be working on building our class as a team, looking at the positive attributes each person brings to the class.



Geography/History

We will be:

- Using maps, atlases and globes to find and identify countries, cities and counties.
- Learning to observe, measure and record information outdoors.
- Learning about Egyptian life, beliefs and architecture.
- Looking at Egyptian gods.
- Using our geographical and historical enquiry techniques to complete a study looking at Glossop compared with well-known cities abroad.
- Taking part in 'European day of Languages' in our house groups.

Computing

We will be:

- Creating and evaluating our own webpages.
- Using the internet for research and continue to learn about internet safety.
- Use a variety of media to present our historical findings.

Physical Development

We will be:

- Learning, practicing and using the skills required in invasion games.
- Acknowledging the need to support and encourage team members.

