

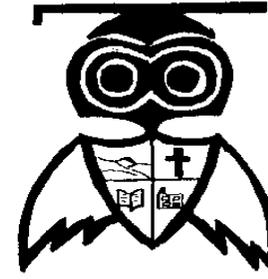
How you can help your child:

- Hear him/her read regularly from their reading book each week, discussing unfamiliar vocabulary, characters and story plot.
- Ensure reading books and records are in school every day
- Ensure homework/learning log tasks are completed appropriately and handed in on time. Homework will start later this half -term.
- Ensure relevant PAS/PE kits are in school **at all times** - joggers, sweatshirt, trainers for outside; shorts, t'shirt and pumps for inside. **(PAS/PE lessons are on Mondays and Wednesdays)**
- Send in a refillable water bottle.

If you have any concerns or worries, please call in to see me.

St Luke's Primary School Curriculum Information (Kites - Autumn Term 2019)

Round and About



Information about our theme

In this theme we will be thinking about what goes on around and about us. We will be thinking about places we've been to and locating various countries in the world. There will be a history focus based around Ancient Egypt. We will be writing in a variety of different ways and developing our reading comprehension skills. We will also be using our enquiry skills in science as we investigate the "hows and whys" of magnets and light. In art, we will be using sketch books to make observations, collect ideas and explore techniques. Throughout our theme work we will be looking at all sorts of different journeys, both real and imaginary!

The maths curriculum will be delivered in daily lessons but we will also use maths skills, where appropriate, in other areas of the curriculum.

The children will have a very busy Autumn term, as they pose questions, investigate and create.

Art/Design Technology/Music

We will be:

- using sketch books to record our ideas
- working with a variety of media such as pencils, charcoal, pastels clay and paints.
- doing observational drawings, using contrasting light and dark tones.
- drawing, painting, collaging and using clay in the style of different artists and craftspeople.
- using design technology skills of planning, designing, making and evaluating.
- looking at music as a form of entertainment in Ancient Egyptian times.



Maths

We will be:

- reading and writing numbers up to 1000.
- comparing and ordering numbers up to 1000.
- counting in multiples of 4, 8, 50 and 100.
- recognising the place value of each digit in numbers.
- developing strategies and written methods for addition and subtraction and multiplication.
- recalling multiplication and division facts and writing associated statements for them.
- collecting, presenting and interpreting data and using bar charts, pictograms and tables.
- Using metres, centimetres, grams, kilograms, litres and millilitres as units of measurement.



English

We will be:

- improving our reading and comprehension skills through guided reading and written comprehension work.
- extending sentences by adding different openers and conjunctions.
- learning how to punctuate speech.
- using the Read Write Inc programme to learn spelling patterns.
- enhancing our writing with new and interesting word choices.
- writing poems, stories, letters, diaries and biographies.
- focusing on our handwriting strokes in order to join letters.



Science

We will be:

- investigating friction and how things move on different surfaces.
- experimenting with attraction and repulsion in magnets.
- investigating magnetic and non-magnetic materials.
- learning about light and reflection.
- identifying some dangers of the sun.
- investigating how shadows are formed.



Knowledge and Understanding of the World

Geography/History We will be:

- locating some countries of the world on an atlas, particularly those that make up Europe.
- identifying key physical and human characteristics of different countries.
- investigating life in Ancient Egyptian times, asking questions such as Who...? What...? Why...? and How...?
- **PHSE/R.E** We will be:
- thinking about the virtues of caring, helpfulness, co-operation, courage and kindness.
- thinking about beliefs associated with Christianity and with Buddhism.



ICT We will be:

- planning, creating and debugging sets of instructions for a device to follow.
- using search engines to gain information.
- thinking about how to stay safe on-line.

Physical Development

We will be:

- taking part in PAS lessons on Mondays with focus on team work and challenge.
- taking part in PE/games lessons on Wednesdays, focusing on agility, control and team work.

