

### How you can help your child:

- Please ensure your child has their reading books and records in school every day. Please continue to hear them read at home as often as possible.
- Read high frequency words sent home in preparation for the week ahead.
- Encourage them to write sentences, using correct spellings, reminding them to use capital letters and full stops and great describing words.
- Use practical maths activities in the home, weighing measuring and counting to encourage your child to use maths in everyday situations.
- Complete 'Learning Log' homework tasks.
- Support your child to record in the Paddington Bear class scrap book.
- Please ensure your child's PE Kit is always in school. A t-shirt, shorts and pumps are ideal for indoor PE. However, joggers, trainers and a fleecy top are essential as winter approaches for outdoor work.

Thank you in advance for your support. If you have any questions or concerns, please do not hesitate to pop in for a chat or phone for an appointment.

Thank you

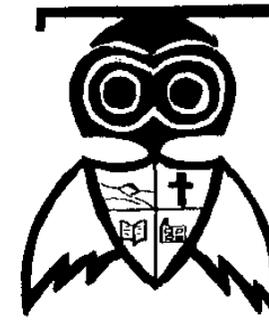
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## St Luke's Primary School

### Curriculum Information

(Ospreys - Autumn Term 2019)

### Round and About



#### Information about our Theme: OSPREYS

This term we will be venturing 'Round and About' our own locality as we study its human and physical geography, then move further afield to Kenya, to compare geographical similarities and differences. Our artist this term will be Andy Goldsworthy and we will be creating our own sculptures and land art using natural materials both inside and outside the classroom. We will be using drama techniques as a tool to unleash our imaginations and inspire creative writing, as well as composing our own music based on images of the Great Fire of London. What an exciting term we have in store with lots to squeeze in. Let the fun begin!

### Art/Design Technology/Music

We will be:

- looking at the work of the artist Andy Goldsworthy.
- using natural materials to design and make sculptures, create leaf art, nature shadow boxes and explore weaving techniques
- designing and building moving vehicles.
- creating soundscapes and experimenting with historical chants and songs
- devising our own music based on The Great Fire of London
- baking and cooking bread and cakes



### Maths

We will be learning to:

- read and write numbers to at least 100 in numerals and in words
- recognise the place value of each digit in a two-digit number.
- compare and order numbers from 0 up to 100; use <, > and = signs.
- count in steps of 2, 3, and 5 forward or backward.
- solve problems with addition & subtraction.
- add and subtract numbers using concrete objects, pictorial representations, and mentally.
- recall & use multiplication & division facts for 2, 5 & 10 tables, including recognising odd and even numbers
- show that multiplication of two numbers can be done in any order.
- solve problems involving multiplication and division using arrays, repeated addition, and mental methods, and multiplication and division facts, including problems in context



### Literacy

We will be:

- weekly discrete literacy lesson focusing on vocabulary, grammar and punctuation.
- daily phonics lessons based on phase 3/5 and linked sentence writing.
- sharing texts through whole class, group, and individual reading.
- writing about our own experiences over the summer.
- using the Grace Darling story as a stimulus for creative writing.
- writing poetry inspired by 'The Owl and the Pussycat'.
- writing science reports linked to materials
- writing diary extracts inspired by Samuel Pepys.
- writing information texts about 'The Great Fire of London'.
- using drama and role play to encourage creative writing.
- exploring themes and characterisation linked to our class text, 'James and the Giant Peach'



### Science

We will be:

- looking at common materials and their properties
- identifying and comparing the suitability of a variety of everyday materials
- finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- finding out about some scientists who developed new materials that are useful.
- making and explaining simple predictions
- making careful observations and recording data
- carrying out fair tests



### Knowledge and Understanding of the World

#### R.E/PHSE

We will be:

- comparing Christian and Jewish faiths
- exploring character virtues, to include caring, helpfulness, cooperation, courage and kindness.

#### Geography/History

We will be:

- using google earth and aerial photos to study our local area
- drawing maps of our locality and creating a simple key
- comparing the physical and human features of our locality to Kenya
- investigating 'The Great Fire of London' and Samuel Pepys.
- learning about Grace Darling and her difficult journey in the sea.
- exploring history through drama techniques and strategies.



#### Computing We will be:

- using a beebot to plot and follow routes.
- using algorithms for programming.
- talking about internet safety.
- using the internet as a source of information when researching information.

### Physical Development

We will be:

- practising and improving our throwing, striking and catching skills.
- playing simple invasion games using attack and defence tactics.
- applying and following rules in our activities.
- repeating and linking actions with coordination and control.
- taking part in weekly swimming lessons at Glossop pool.

