

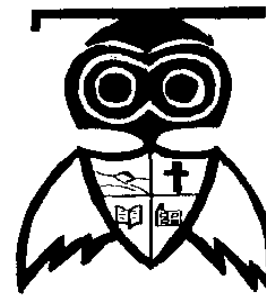
How you can help your child:

- Please try to listen to your child read as often as possible, each night would be fantastic. It really does make a big difference. It is also important to check understanding of vocabulary whilst reading. We will be doing lots of vocabulary-based learning this term.
- PE sessions will take place on a **Monday and Thursday**. Please make sure your child has a clearly named (indoor and outdoor) PE kit in school at all times.
- Golden Box - Please don't be alarmed if your child comes home with a small gift on a Friday. Each time children are caught 'making the right choices' they will receive a Golden ticket. All 'Golden Tickets' go into a box and each Friday I will (randomly) choose two names from the box. The children whose names are drawn will get to choose a small reward from the 'Golden Box'. Other rewards include house points and children also have the chance to earn a whole-class reward by earning Peregrines to go on our display.
- If you have any concerns or questions, please don't hesitate to get in touch via phone or catch me at the end of the day.

Many thanks, Miss Done 😊

St Luke's Primary School Curriculum Information Peregrines - Autumn Term 2019

Round and About



Dear Parents/Carers,

Welcome to Peregrines Class. My name is Miss Done and I will be your child's new class teacher. Mrs White is our fantastic teaching assistant and Mrs Gallagher will teach the class on Tuesday mornings.

How exciting to be at the start of a new school year! We can't wait to get to know all the children, there's lots of fun to be had!

We have a busy term ahead. Our general topic will be 'Round and About'. We will start by looking at ourselves (about me) and our bodies and then explore our locality. Next half term we will be learning about all things animals!

Art/Design Technology/Music



We will be:

- Learning the skills associated with different media e.g. watercolours, paints and pastels.
- Creating self-portraits.
- Recognising basic musical notation, understanding pulse, tempo and rhythm.
- Exploring different textiles through collage and weaving.

Maths



We will be:

- Learning about number and place value, including counting in multiples of two, five and ten.
- Counting to and across 100, forwards and backwards and from given numbers.
- Reading and writing numbers from 1 to 20 in numerals and words.
- Adding and subtracting one-digit and two-digit numbers to 20.
- Recognising and naming common 2D and 3D shapes.

Physical Development



We will be:

- Working with PAS to improve our games skills.
- Creating sequences in dance.
- Taking part in daily exercises.
- Practicing pre-cursive handwriting style.

English

We will be:

- Practicing our blending and segmenting skills during Phonics.
- Revising known sounds and learning new ones.
- Looking at a wide range of books to support our learning.
- Learning lots of new topic-based vocabulary.
- Sequencing events to retell stories.
- Practicing our reading and comprehension skills.
- Writing simple sentences using our phonic knowledge, remembering capital letters, finger spaces and full stops.
- Writing recounts.
- Writing to describe.
- Writing letters.



Understanding the World

We will be:

- Looking at our local area of Glossop and locating key areas on a map.
- Learning our own home addresses and understanding the reasons why this is important.
- Looking at aerial views.
- Developing our fieldwork and observational skills.
- Identifying and labelling basic parts of the human body.
- Learning about our senses and saying which part of the body is associated with each sense.
- Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals.

