

How you can help your child:

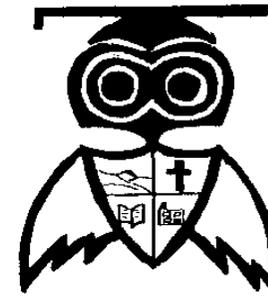
- Please listen to your child read as regularly as you can and talk about what he/she has read, discussing unfamiliar vocabulary, characters and story plot. This is the area which will most help your child to make progress with their learning.
- Please make sure that reading books and reading records are in school every day.
- Practice all the times tables up to 12x. This doesn't need to be sitting down and writing them out, but play games, take it in turns when counting in a multiple, or ask questions at random moments and see how fast they can answer.
- Ensure that your child has the relevant PE/games kits in school. Kit should be in school at all times. Trainers and warm clothing are required for outdoor sessions in the autumn term.
- Once instruments are provided for the music session, please make sure that your son or daughter brings in his/her clarinet every Monday. If you have any concerns or worries, please do not hesitate to call in and discuss them with me.
- When it comes to it in the second half term – help your child learn their words for the Easter performance.
- Answer any questions they have about how life has changed to the best of your knowledge and ability, guiding them to suitable older friends or family members where appropriate.

St Luke's Primary School

Curriculum Information

(Harriers - Spring Term 2020)

ONCE UPON A TIME



Information about our theme

This term our topic is called Once Upon a Time, we will be looking at Glossop and how it has changed over time. We will focus on changes to the area, especially architecturally, but also on how the development of our community has affected wildlife. We will look at physical changes to the area and to St Luke's, as well as cultural changes and the influence that music, art and fashions has had over the last 60 years. Through this we will focus on some of the significant artists and musicians who have influenced life both past and present.

Art/Design Technology/Music

We will be:

- experimenting with tones and shades using pencils
- improving our pencil control, focusing on weight on pencil lines
- looking at examples of art by famous artists and forming an opinion.
- recreating our own versions of pieces of art by famous artists.
- learning how to play string instruments
- creating our own pieces of music in the style of various musicians.
- Writing and performing songs.



Maths

We will be learning to:

- learning to recognise the place value of digits in four-digit numbers
- ordering and comparing numbers beyond 1000
- learning how to add and subtract in columns, if appropriate
- learning multiplication and division facts
- developing formal written methods for multiplication
- learning to tell the time to the nearest minute



English

We will be learning to:

- listen and respond appropriately to adults and their peers
- listening to and discussing a wide range of texts, expressing opinions.
- reading texts that are structured in different ways and reading for a range of purposes
- writing in a wide range of contexts – stories about tomb exploration, reports about different discoveries and descriptive pieces working on language skills.
- Organising writing through the use of paragraphs on a theme.
- Build on and improve our own work, using and giving advice from peers.
- Performance, acting and the importance of tone and projection of voice.



Science

We will be:

- Developing our scientific enquiry skills.
- Looking at how the changes to the local area has affected living things.
- Classify living things in a variety of different ways.
- Identify a range of living things within our local environment.

Knowledge and Understanding of the World

R.E/PHSE

We will be learning about character education and how to develop positive virtues. We will be working on building our class as a team, looking at the positive attributes each person brings to the class.



Geography/History

We will be:

- Using maps, atlases and globes to find and identify countries, cities and counties.
- Learning about Glossop and its location with regards to Derbyshire, the UK and the rest of the world.
- Look at how the town has changed over time.
- Looking at the architecture within Glossop and recognising features which give us clues as to their age.
- Look at how St Luke's; has changed over recent decades.



Computing

We will be:

- Creating and evaluating our own webpages.
- Using the internet for research and continue to learn about internet safety.
- Use a variety of media to present our historical findings.

Physical Development

We will be:

- Learning, practicing and using the skills required in invasion games.
- Acknowledging the need to support and encourage team members.

