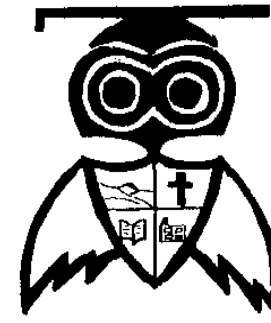


### How you can help your child:

- Hear your child read regularly. Please ensure they bring their reading book and yellow readers to school each day.
- Encourage them to write sentences, using correct spellings, reminding them to use capital letters and full stops and great describing words.
- Please reinforce the practical aspects of our maths sessions by using practical maths activities in the home, weighing measuring and counting to encourage your child to use maths in everyday situations.
- Talk to your child regularly about how we tell the time.
- Help your child learn the multiplication and division facts for the 2, 5 and 10 times tables.
- Complete 'Learning Log' homework tasks.

If you have any concerns or worries, please do not hesitate to call in and discuss them with me.

## St Luke's Primary School Curriculum Information Ospreys Spring Term 2020



### **Once Upon a Time...**

#### Information about our Theme:

This exciting term is all about delving into the wonderful world of books and stories, unleashing our imaginations and seeing where this leads. Ospreys will learn how to become inspiring and engaging storytellers as we explore the theme, '*Once Upon a Time*.' We will use drama as a tool to explore the powerful art of storytelling, learn how to use our voices expressively to bring book characters to life and entertain an audience effectively. We will explore writing poetry and our own mixed-up fairy tales, making up alternative endings for Little Red Riding Hood and Jack and the Beanstalk, using amazing adjectives and super sentence openers, to maximise description and creativity. We will be studying the Victorian artist William Morris and in science we will be learning about plants and animals. So, let's open this book and let the journey begin!

### Art/Design Technology/Music We will be:

- Learning about the Victorian artist William Morris and creating sculptures and art in his style.
- Making observational drawings of trees, bulbs, plants and flowers.
- Designing and making a pop-up picture book.
- Explore, discuss and review music from around the UK.



### Maths

We will be learning to:

- solve problems involving multiplication and division
- use symbols of pounds (£) and pence (p)
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money, including giving change
- identify and describe properties of 2D and 3D shapes
- identify 2D shapes on the surface of 3D shapes
- order and arrange combinations of mathematical objects in patterns and sequences
- recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- write simple fractions for example,  $\frac{1}{2}$  of  $6=3$
- recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$
- interpret and construct simple pictograms, tally charts and block graphs



### Literacy We will be:

- Reading traditional fairy tales and writing our own versions with a twist.
- Focussing on the texts: **Whose Afraid of the Big Bad Book** and **Beware of the Storybook Wolves**, by Lauren Child.
- Comparing books by the author Julia Donaldson.
- Exploring the elements of creative story writing using Literacy Shed and Once Upon a Picture for inspiration.
- Using drama techniques to help us become engaging storytellers.
- Writing instructions, stories, postcards, diary extracts and factual information.
- Writing comparison reports to explain the difference between plants we are growing, using big, biggest etc.
- Using a greater range of vocabulary to enhance our writing.
- Weekly discrete literacy lesson focusing on spelling, grammar and punctuation.
- Enjoying our daily phonics lessons.
- Weekly individual/guided reading sessions focusing on comprehension and inferences skills.



### Science We will be:

- Looking at what plants and animals need to grow well and stay healthy.
- Carrying out investigations with seeds and bulbs.
- Writing reports using scientific vocabulary.
- Learning about life cycles.
- Matching and naming baby animals to their adults.
- Thinking about the importance of keeping clean.
- Investigating healthy foods, balanced diets and exercise and growth.



### Knowledge and Understanding of the World R.E/PHSE

We will be:

- Asking the question, 'What is the good news that Jesus brings?'
- Looking at aspects of the Christian and Jewish religion.
- Learning about character education and how to develop positive virtues



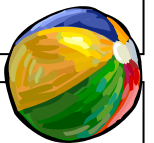
### Geography/History We will be:

- Naming the four countries of the UK, England, Ireland, Scotland, Wales and the surrounding seas.
- Creating a wall map of the world with the 7 continents and five oceans
- Identifying places on a world map.
- Using historical words and phrases related to the passing of time
- Finding similarities and differences between old and new historical artefacts
- Looking at the criteria that makes a person significant in history
- Comparing the experiences of Neil Armstrong with Christopher Columbus and Elizabeth 1 with Queen Victoria.

### Computing

We will be:

- Thinking about how to stay safe on-line and internet rules.
- Developing research skills using iPads.
- Using Beebots to develop control, directional language and programming.



### Physical Development

We will be:

- Taking part in PAS lessons on Wednesdays, with the focus on learning new skills and challenges and working as part of a team.
- Taking part in swimming lessons at Glossop pool.