

How you can help your child:

- Encourage them to write sentences, using correct spellings, reminding them to use capital letters and full stops and great describing words.
- Use practical maths activities in the home, weighing measuring and counting to encourage your child to use maths in everyday situations.
- Please ensure your child's PE Kit is always in school. A t-shirt, shorts and pumps are ideal for indoor PE. However, joggers, trainers and a fleecy top are essential as winter approaches for outdoor work.

Thank you in advance for your support. If you have any questions or concerns, please do not hesitate to get in touch with me.

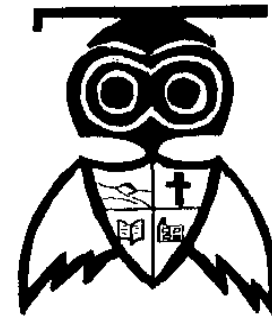
Thank you

St Luke's Primary School

Curriculum Information

(Ospreys - Autumn Term 2020)

Homes, Houses and Habitats



Information about our Theme: OSPREYS

This term we will be asking the question, 'Who lives in a house like this', as we explore our theme, 'Homes, Houses and Habitats.' We will learn how most living things live in habitats to which they are suited and how these habitats provide for the basic needs of plants and animals. Our artist this term will be the wonderful L.S. Lowry and we will be looking at his matchstick figures set against a backdrop of terraced houses, mills and factories. We will be using drama techniques as a tool to unleash our imaginations and inspire creative writing, as well as creating our own African weather chants. What an exciting term we have in store with lots to squeeze in. Let the fun begin!

Art/Design Technology/Music

We will be:

- looking at the work of the artist L.S. Lowry.
- drawing and painting terraced houses and factories in the style of Lowry
- designing and creating our own animal habitat
- creating soundscapes and experimenting with historical chants and songs
- devising our own African weather chant
- baking and cooking bread and cakes



Maths

We will be learning to:

- read and write numbers to at least 100 in numerals and in words
- recognise the place value of each digit in a two-digit number.
- compare and order numbers from 0 up to 100; use <, > and = signs.
- count in steps of 2, 3, and 5 forward or backward.
- solve problems with addition & subtraction.
- add and subtract numbers using concrete objects, pictorial representations, and mentally.
- recall & use multiplication & division facts for 2, 5 & 10 tables, including recognising odd and even numbers
- show that multiplication of two numbers can be done in any order.
- solve problems involving multiplication and division using arrays, repeated addition, and mental methods, and multiplication and division facts, including problems in context



Literacy

We will be focusing on:

- weekly discrete literacy lesson focusing on vocabulary, grammar and punctuation.
- daily phonics lessons based on phase 3/5 and linked sentence writing.
- sharing texts through whole class, group, and individual reading.
- writing about our own experiences over the summer.
- using the Grace Darling story as a stimulus for creative writing.
- writing comparative reports based on life in Elizabethan and Victorian England
- composing commanding statements to go in a monarch's job description
- writing science reports linked to Living things and their Habitats
- using drama and role play to encourage creative writing.
- exploring themes and characterisation linked to various class texts such as 'That Pesky Rat' and 'The Lighthouse Keepers Lunch.'



Science

We will be:

- exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- learning that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- identifying and naming a variety of plants and animals in their habitats, including micro-habitats.
- describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food.



Knowledge and Understanding of the World

R.E/PHSE

We will be:

- comparing Christian and Jewish faiths
- exploring character virtues, to include caring, helpfulness, cooperation, courage and kindness.

Geography/History

We will be:

- devising maps and creating a simple key.
- researching hot and cold places from around the world
- ordering events on a timeline and creating our own timelines
- comparing life in Elizabethan and Victorian England, by exploring the lives and achievements of Queen Victoria and Queen Elizabeth 1
- role-play aspects of Elizabethan and Victorian life and explore aspects of their legacy through mystery items
- learning about Grace Darling and her difficult journey in the sea.



Computing

We will be

- talking about internet safety.
- using the internet as a source of information when carrying out our own research

Physical Development

We will be working closely with the PAS team to:

- practise and improve our throwing, striking and catching skills.
- play simple invasion games using attack and defence tactics.
- apply and following rules in our activities.
- repeating and linking actions with coordination and control.

