

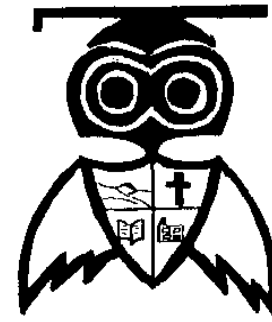
How you can help your child:

- Reading books and yellow record books will be sent home every Friday. Please ensure your child has both books back in school on Monday morning.
- Encourage them to write sentences, using correct spellings, reminding them to use capital letters and full stops and great describing words.
- Use practical maths activities in the home, weighing measuring and counting to encourage your child to use maths in everyday situations.
- Help your child learn the multiplication and division facts for the 2, 5 and 10 times tables.
- Please ensure your child's PE Kit is always in school. A t-shirt, shorts and pumps are ideal for indoor PE. However, joggers, trainers and a fleecy top are essential for outdoor work.

Thank you in advance for your support. If you have any questions or concerns, please do not hesitate to contact me.

Thank you

St Luke's Primary School Curriculum Information (Ospreys - Summer Term 2021) Just Imagine



Information about our Theme: OSPREYS

This term Ospreys will be stepping back in time to the year 1666 in order to 'just imagine' what it would have been like to live in London, as a glowing ember from a fire in a bakery kindles the most famous fire in history! We will be using drama techniques as a tool to unleash our imaginations and inspire creative writing, as well as composing our own music based on images of the Great Fire of London. Our artist this term will be Andy Goldsworthy and we will be creating our own sculptures and land art using natural materials both inside and outside the classroom. Just imagine all the fun we are going to have and all the learning that the Ospreys will be excited to share with you.

Art/Design Technology/Music

We will be:

- looking at the work of the artist Andy Goldsworthy.
- using natural materials to design and make sculptures, make nature shadow boxes and explore weaving and sewing techniques
- designing and building moving vehicles.
- creating soundscapes and experimenting with historical chants and songs
- devising our own music based on The Great Fire of London
- baking and cooking bread and cakes



Maths

Daily maths fluency to include: Knowing multiplication and division facts for 2, 5 and 10 times table.

We will be revisiting:

- subtraction and answer questions of the form, "How many more...?"
- using precise language to describe the properties of 2D and 3D shapes

We will be learning to:

- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions for example, $\frac{1}{2}$ of $6=3$
- recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day
- compare and sequence intervals of time
- choose the right units to measure mass, temperature or capacity
- read to the nearest unit on scales
- find the most efficient methods to solve problems

Literacy

We will be:

- enjoying our daily phonics lessons.
- sharing texts through whole class, individual and guided reading.
- writing linked to our own experiences.
- writing science reports linked to materials
- writing diary extracts inspired by Samuel Pepys.
- writing information texts about 'The Great Fire of London'.
- writing descriptive fire poems
- using drama and role play to encourage creative writing.
- using a greater range of vocabulary to enhance our writing
- imagining what it would be like to fall into a story book as we share the text: *Whose Afraid of the Big Bad Book* by Lauren Child.



Science

We will be:

- looking at common materials and their properties
- identifying and comparing the suitability of a variety of everyday materials
- finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- making and explaining simple predictions
- making careful observations and recording data
- carrying out fair tests
- finding out about some scientists who developed new materials that are useful.



Knowledge and Understanding of the World

R.E/PHSE

We will be:

- comparing Christian and Jewish faiths
- exploring character virtues, to include cleanliness, fairness, friendliness, patience and respect

Geography/History

We will be:

- using google earth and aerial photos to study our local area
- drawing maps of our locality and creating a simple key
- comparing the physical and human features of our locality to China
- investigating 'The Great Fire of London' and Samuel Pepys.
- exploring history through drama techniques and strategies.

Computing We will be:

- using a beebot to plot and follow routes.
- talking about internet safety.
- using the internet as a source of information when researching information.



Physical Development

We will be working closely with the PAS team to:

- practise and improve our throwing, striking and catching skills.
- play simple invasion games using attack and defence tactics.
- apply and following rules in our activities.
- repeating and linking actions with coordination and control.

