

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17700
How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2021/22	£17741
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17741

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	96.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	96.6%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96.6%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17741		Date Updated: 19.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to enjoy physical activity and see it as an intrinsic part of their day.	Sports leads on the playground at lunchtime encouraging the children to be physically active.		£3,350	The majority of children are active at lunchtime.	We need to find a way to encourage the more reluctant children to be more active.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The children to be able to talk about why physical activity is good for them. The children to take part in daily exercise and understand that it helps	Curriculum – PE, PSHE, Science Daily exercise built into school day		£641	Children keen to talk about all the different activities they take part in.	Continue this strategy.

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them learn.				
The children to be able to talk about where they can take part in PE and sport outside school.	Discussion about where sports are done when awards given out in assembly.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 48%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Staff to have a good understanding of how to teach quality PE and Sport. Children to increase their skills in PE and sport each year.	PE coaches to teach 1 lesson a week with school staff in the lesson learning how to teach that skill. Staff to take up training opportunities. Children to be signposted to sports clubs and activities outside school. Children's achievements in a range of sports to be celebrated with the whole school.	£6,400 £2,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?: The coaches have changed and we are less sure about the quality of the provision. Staff to take back the teaching of all the PE. Invest in time and resources to develop our own high quality curriculum. More training will be required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
			Evidence of impact: what do pupils now know and what can they now do? What has changed?:

consolidate through practice:				
Additional achievements: Children to know there are a range of sports available Children know just because one sport does not suit them it does not mean all sports are not for them.	Children to experience a range of sports. Children to be signposted to sports clubs and activities outside school. Children's achievement to be celebrated.	£836	The children can talk about a range of sports available to them. The children are able to talk about the kind of physical activity they like.	Continue with these strategies.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to experience representing school in a sports activity.	Be part of HPSS and take part in as many activities as possible.	£2,314	Nearly all the children have taken part in sports activities.	This strategy works well. Continue to monitor participation.
All children to be able to win or lose well so they do not give up if they lose.	Be part of Derbyshire Sports and participate in opportunities.	£2,000	We are a Gold School's Games Mark School.	

Signed off by	
Head Teacher:	Alice Littlehailes
Date:	19.7.22
Subject Leader:	Chris Holt
Date:	19.7.22
Governor:	Claire Aspinall
Date:	20.7.22