

### How you can help your child:

Thank you for everything you are doing to support your child's school learning with what you do at home. Here's a few ideas specific to this half term.

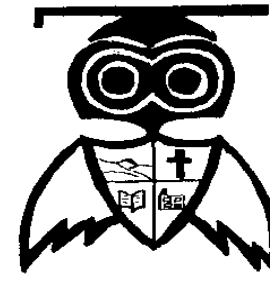
- Please encourage your child to use Reading Plus a little bit each week. Reading Plus makes a massive impact on children's reading with those who use it regularly making excellent progress. Please note however, Reading Plus is designed for the children to use independently.
- Support your child with other reading. Read with them, to them and listen to them read to you. Talk about the things you read and encourage questioning.
- This term we will be learning outside. So please ensure your child has wellies in school at all times as these lessons will take place on the fields (which are often wet and muddy).
- PE kits - the majority of this term's lessons are indoor, so shorts and a t-shirt will suffice. However, sometimes we make the most of fine weather so joggers, sweatshirt and trainers are still good to have in school. **(PE lessons are Tuesdays and Thursdays.)**
- After one term of learning a new instrument sometimes children can become discouraged or start to lose interest. Please continue to encourage them to practice when they bring the instrument home. Lessons are still on Wednesday mornings.
- It is time to really get to grips with times tables, yes, all of them. Quick recall of facts is the key. Keep an eye on Seesaw for ideas and links to help you help your child. Thank you.

# St. Luke's Primary School

## Curriculum Information

### Harriers - Spring Term 2023

## Journeys



### Information about our theme

This term the Harriers will be making and exploring lots of different types of journeys. We will journey through time in history and learn how to plan and interpret physical journeys through map work in geography. We will be reading *The Land of Roar* by Jenny McLachlan and we will use it to inspire us to write our own fantasy adventure stories; creating characters and settings and problems to overcome. Our journeys in science are into the natural world, learning about food chains and living things of all sizes. We will also be looking closely at the journey our food makes through our bodies, and how we keep that journey healthy. We will travel the world through dance, and create interesting stories with our bodies in gymnastics. We will learn to tell the story of these various journeys through art, DT, chronological writing, explanations and scientific diagrams.

So, pack your bags, it's going to be an adventure!

## Art/Design Technology/Music

We will be:

- developing sketching and shading techniques
- using watercolours and colour mixing for shades
- mixed media collage including textiles
- playing stringed instruments
- reading musical notation
- singing

## Maths

We will be:

- learning and practicing 6, 9 and 7 times table
- scaling known multiplication facts by 10 and 100.
- understanding and manipulating multiplicative relationships e.g. what each factor represents, know how each part of a multiplication and division equation relates to a story and know the impact of zero on multiplication.
- explaining why zeros are placed after and removed from the last digit when multiplying and dividing.
- using coordinates in the first quadrant, including giving directions, drawing and translating polygons.

## English

We will be:

- using reference books and dictionaries
- creating characters, settings and plots
- organising paragraphs around a theme
- revising speech marks
- learning to use possessive apostrophes
- reading, writing and performing from playscripts
- reading stories from other cultures
- using the Read Write Inc programme to learn spelling patterns
- working to improve our joined handwriting

*a b c d e f g h*

## Science

We will be:

- learning about the basic parts of the digestive system in humans
- understanding a variety of food chains, identifying producers, predators and prey
- identifying and classifying animals and how changes to their environment can endanger them.

## Knowledge and Understanding of the World

### Geography/History

We will be:

- extending our historical knowledge into the Bronze Age and the Iron Age
- learning to use maps to locate places and features

### PHSE/R.E.

We will be:

- exploring how humans grow and change
- exploring the concept of the Trinity and its importance for Christians
- investigating what different people believe about God

### Computing

We will be:

- Working in multi-media, including green screen

### Physical Development

We will be:

- Learning a variety of dance styles and techniques.
- Developing gymnastic skills in shape, balance, rolls, jumps and sequences.