

### How you can help your child:

Thank you for everything you are doing to support your child's school learning with what you do at home.

- Please encourage your child to use Reading Plus a little bit each week. Reading Plus makes a massive impact on children's reading, with those who use it regularly making excellent progress. Please note however, Reading Plus is designed for the children to use independently.
- Support your child with other reading. Read with them, to them and listen to them read to you. Talk about the things you read and encourage questioning. Real reading is about understanding, not just deciphering words.
- Please continue to encourage your child to practice when they bring the instrument home, or learn the songs from the lessons. **Lessons are still on Wednesday mornings.**
- It is time to really get to grips with times tables, yes, all of them. Quick recall of facts is the key. Try encouraging your child to use [www.timestables.co.uk](http://www.timestables.co.uk) (the Multiplication Tables Check from the Menu on the right-hand side of the screen).

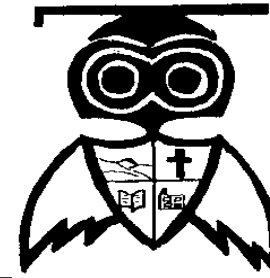
Please help us with your child's physical education.

- PE kits - we are continuing with gymnastics for the first half term so indoor kits will still be required. However, we will also be doing PE outside so joggers, sweatshirt and trainers will be needed too. **(PE lessons are Tuesdays and Thursdays.)**

If you have any concerns please do not hesitate to contact me.

## St. Luke's Primary School Curriculum Information Harriers - Summer Term 2023

# Sounds Familiar



### Information about our theme

This term we are drawing together our learning from throughout the year. Our theme of **Sounds Familiar** encourages us to use the skills we have become familiar with but also introduces lots of learning related to, and inspired by, sound.

The work done at the start of the year on states of matter helps us understand how sound travels. Last term's House Poetry Performances will inform our reading, writing and performing of more poetry. We will design and make our own musical instruments and, will have the opportunity to show off our stringed instrument skills when we play with the world-famous Halle Orchestra! We are also going to use what is familiar to us to explore things and places which are different in our geographical comparative study. Maybe we will acquire the skills to form our own bands or orchestras and plan a European tour...

## Art/Design Technology/Music

We will be:

- using watercolours and colour mixing for shades
- joining textiles
- printmaking, including on textiles
- playing stringed instruments
- reading musical notation
- singing



## Maths

We will be:

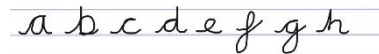
- revising and practicing all times tables
- using coordinates in the first quadrant, including giving directions, drawing and translating polygons.
- Using fractions, including fractions greater than 1.
- Identifying and creating symmetry in 2D shapes.
- Learning to read time - digital and analogue
- Calculating division with remainders



## English

We will be:

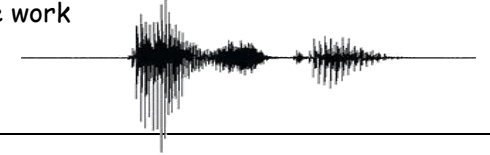
- Reading and writing poetry including raps and rhymes, cinquains, narrative poems and free verse
- Performing and learning poems.
- Revising newspaper reports and reviews.
- Writing real and imagined diary entries.
- using the Read Write Inc programme to learn spelling patterns
- working to improve our joined handwriting
- continuing with comprehension tasks to improve understanding of what we read.



## Science

We will be:

- Learning all about sound, how it travels and how we hear. We will be asking the question 'When sound travels, does it take the bus?'
- Investigating scientists whose work has been related to sound.



## Knowledge and Understanding of the World

### Geography/History

We will be:

- Making a Comparative Study and asking the question 'Is living in another European town similar to living in Glossop?'



### PHSE/R.E.

We will be:

- Looking at when Jesus left what was the impact of Pentecost?
- Discussing what is it like to follow God?
- Thinking about self-awareness and considering courtesy, forgiveness, determination, patience, gratitude, honesty and reflection



### Computing

We will be:

- Working in multi media with a focus on music and sound.



## Physical Development

We will be:

- Developing gymnastic skills in shape, balance, rolls, jumps and sequences.
- Learning and developing skills in tennis, cricket and golf, using hand-eye coordination and positioning of feet.