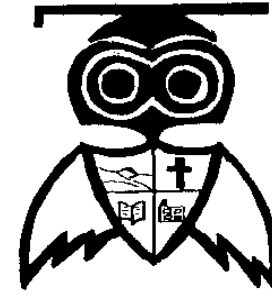


How you can help your child:

- ❑ Reading is the most important daily homework for children to do. In particular developing a wider understanding of vocabulary. Reading Plus is still accessible from home.
- ❑ Homework will be given on a Monday and a Friday.
- ❑ Monday will be spelling activities.
- ❑ Friday will be either Maths, English or theme related. This will need to be handed in on the following Thursday.
- ❑ If children need help with homework I am available at any time if children wish to check a query with me, But I run a homework club on a Tuesday lunchtime.
- ❑ PE will be on Monday and a Thursday. This term we are doing dance and gymnastics. Please make sure children have a PE kit in school at all times. Please do not send your child with a football shirt for PE.
- ❑ Please do contact me via the school office if you need to check anything.

St Luke's Primary School Curriculum Information (Merlins- Spring 2023)



Contrasts

Maths

We will be:

- Continuing to revise our calculation skills with all four methods.
- Rounding numbers within whole numbers and decimals.
- Practising our number skills eg multiplication tables, division facts, using the Power of 10, 100 and a 1000.
- Looking at simplifying fractions and finding equivalent fractions.
- Adding, subtracting, multiplying and dividing fractions.
- Investigating the relationship between fractions, decimals and percentages.
- Drawing and calculating angles



Art/Design Technology/Music

We will be wondering:

- **Does everyone see what I see?** How does light help us in everyday life? Using what we learn from our science about light to research, design, make and evaluate periscopes.
- **What else can I use to create art?** Using different media to develop skills and understanding. Being inspired by other cultures to create Batik and clay work. Contrasting different artists and styles of art, seeing how it makes us feel and why.

In music we will be:

- Singing and playing music with increasing accuracy, fluency, control and expression. Improvising and composing music for a range of purpose



English

We will be:

- Practising and extending our writing skills by using different genres eg diaries, stories, explanatory texts etc.
- Using books to inspire our writing eg The Boy, the Mole, the Fox and the Horse by Charlie Macksey and The Tin Forest by Helen Ward.
- Answering different types of questions in our reading sessions.
- Learning the spelling rules for ie ei words, words that use ti, ci and si for the sh sound, prefixes and ible/able suffix .
- Extending our vocabulary through discussion and modelling.
- Contrasting settings and characters. Moving characters into different settings etc.



Knowledge and Understanding of the World

We will be wondering:

- **What is a Dynasty?** Looking at Ancient China in particular the Shanghai Dynasty. Contrasting this with other places in this time period.
- **Where would I choose to settle?** Developing our map skills eg coordinates, reading a map, symbols and compass points. Contrasting places in the world eg the Amazon Rainforest with other areas. Looking at our local area of Glossop and why people chose to settle here.

Physical Development

We will be:

- Dancing - using contrasting moves and themes eg happy and sad; angry and calm. Building routines with sequences involving contrasting moves.
- Gymnastics - developing our core strength and balance. Developing routines involving rolls, jumps, balance and travel. Using a variety of apparatus to support these ideas.



Science

We will be wondering:

- **Does everyone see what I see?** Finding out about the eye and how it sees things. Identifying light sources and how light travels. Investigating shadows and how we can change the direction of light. Revision of electricity and circuits.
- **How do I keep my mind and body healthy?** looking at what we can do to help our bodies be healthy eg sleep, exercise and food. Thinking about how we can help ourselves if we are worried or anxious.