

St Luke's Church of England Primary School Pupil Premium Policy

Overview:

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on a single school census figure for pupils registered as eligible for Free School Meals (FSM) in reception to Year 11. For looked-after children and children adopted from care, the Pupil Premium is calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The government sees these children as a priority. In many schools, their level of progress and attainment is lower than other children of the same age, and additional funding for their education helps to narrow the gap. Head teachers and school governors decide how Pupil Premium money is spent. The achievement and attainment of these pupils is regularly assessed in comparison with their year group, and the school is held accountable for the attainment of Pupil Premium children by the Ofsted Inspectors.

The Pupil Premium is additional to main school funding. It will be used by St. Luke's to address any underlying inequalities between eligible children and their peers, by ensuring that funding reaches the pupils who need it most.

Objectives:

1. The Pupil Premium will be used to provide additional educational support to improve progress and to raise the standard of achievement for these pupils;
2. The funding will be used to narrow the gap between the achievement of these pupils and their peers;
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others;
4. We will ensure that the additional funding reaches the pupils who need it most and use it to make a significant impact on their education and lives.

Strategies:

1. Pupil Premium will be clearly delineated within the budget;
2. The Governing Body, in consultation with the head teacher and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils;
3. The school will assess what additional provision should be made for the individual pupils;
4. A dedicated Pupil Premium Link Governor will regularly monitor the progress and attainment of these pupils, along with the Head teacher and report to the board of governors;
5. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium. The Head teacher will report to the governing body and parents (via the website) on how effective the

- intervention has been in achieving its aims;
6. We will publish online information annually about how we have used the Pupil Premium funding;
 7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils;
 8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children;
 9. We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

Outcomes:

At St. Luke's, our aim is to ensure that our teaching and learning meets the needs of all our pupils, helping our children achieve their individual potential. The Pupil Premium funding helps us to ensure that we provide extra provision for our pupils who fall into this group, to assess and address their individual needs. This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.

The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, our intention is that these children will make better progress and achieve higher standards that would have been likely without it.