

How you can help your child:

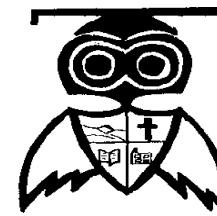
- Reading and sharing books with your child. We are continuing to focus on developing the children's vocabulary skills and would be grateful if you could talk about the meaning of new words when you are reading stories with your children. The stories you read to them will contain a wider range of vocabulary than books they are beginning to read themselves.
- Helping them to learn to read non-phonetic words by sight. (Please separate letter.)
- Encouraging your child to segment and blend words orally so that they can confidently distinguish the sounds in words in order to have a go at writing them.
- Talking with your child about the things they see whilst out and about and encouraging them to look for numbers and shapes around them.
- Helping them to count on and back from different numbers within and including twenty.

Please continue to let us know of anything significant that your child does at home. You can post on See-Saw or write a post it note telling us about their achievements dating and signing them. We will celebrate these achievements with your child in school.

As always please don't hesitate to contact me if you have concerns or questions about your child's learning or just want to know how they are getting on.

Many thanks for your continued support, Emma Hillier.

Kestrel's Curriculum Newsletter



Spring Term 2023

This and That

This term much of our learning will be inspired by the texts, *Lost and Found* by Oliver Jeffers, *Dear Dinosaur* by Chae Strathie and *Hattie Peck* by Emma Levey. There will be lots of opportunities for problem solving and we will continue to encourage the children to use their communication skills, co-operation, determination, resilience, creativity and imagination across all areas of learning.

We will of course continue to spend lots of time exploring outdoors developing our skills in all areas of the curriculum. As always we will be following the children's own ideas and interests and can never be quite sure where they will end up taking us.

This term the children will be getting changed for indoor PE so please could you provide them with shorts, t-shirt and pumps in a named pump bag for this session.

Expressive arts and Design

We will be:

- Learning songs, poems and rhymes inspired by our chosen texts.
- Creating models and pictures collaboratively including our very own dinosaur sculpture park-watch this space!
- Creating landscapes for our story characters using different materials.
- Creating our own dinosaur music and performing it for others.
- Listening and moving to a range of different music.
- Continuing to explore rhythm and pitch.
- Working together to set up our dinosaur museum role play.

Personal, Social and Emotional Development

We will be:



- Continuing to learn to work as part of a group and class taking turns and sharing fairly.
- Learning to express our feelings and consider the feelings of others.
- Exploring the whole school themes of cleanliness, fairness, friendliness, patience, respect and service.



Communication Language and Literacy

We will be:

- Learning to read and write sounds made up of two and three letters.
- Continuing to learn to read non-phonetic words by sight.
- Asking and answering lots of how, who and why questions across all areas of learning and using talk to explain how things work and why things might happen.
- Continuing to widen and enrich our vocabulary and learning to use new vocabulary in different contexts.
- Learning to write short sentences independently.
- Using our chosen texts to learn how to write for different purposes e.g. lists and labels.
- Learning to re-read writing as we write and reading our own writing out loud for others.
- Learning poems and performing them together.
- Continuing to identify words that rhyme though poems, rhymes, songs and games.

Maths

We will be:

- Continuing to develop a deep understanding of 10, including the composition of each number.
- Comparing quantities up to 10 and confidently using the vocabulary of greater than, less than and the same as
- Recalling number bonds to 5
- Combining 2 groups to find the whole.
- Tackling addition and subtraction problems within ten using ten frames and part-part-whole models.
- Exploring 2d and 3 shapes.
- Learning to use money in our restaurant and take away.



Understanding of the World

We will be:

- Using the story of Lost and Found to explore which materials are best for keeping you warm and dry on a long sea journey.
- Using our own experiences to compare life in Glossop to life in the different places visited by the characters in our stories..
- Finding out about different jobs and how they might have changed from some of the jobs done in the past.
- Exploring the festivals of Chinese New Year and Easter and continuing to develop positive attitudes about the differences between people.
- Exploring outside in different weathers and beginning to understand the effect of the changing seasons on the natural world around us.

Physical Development

We will be:

- Continuing to exercise daily to support the children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility
- Continuing to focus on our finger strength with funky finger activities to develop pencil, scissor and paintbrush skills.
- Continuing to develop fluency in our writing forming letters accurately.
- Learning how to combine different movements together.
- Learning become efficient using a knife and fork.
- Dressing and undressing independently .