

How you can help your child:

- Reading and sharing books with your child. We are continuing to focus on developing the children's vocabulary skills so would be grateful if you could talk about the meaning of new words when you are reading stories with your children. The stories you read to them will contain a wider range of vocabulary than their reading books.
- Helping them to learn to read the phase 2 and 3 non-phonetic words by sight.
- Helping them to count on and back from different numbers within and including twenty and recognise numerals around them.

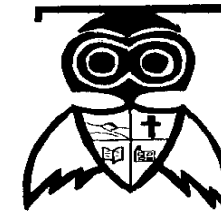
As you will notice from the newsletter we are going to be using The King's Coronation as a stimulus for helping the children to develop a greater understanding of the past. My dad is going to help us via zoom, by talking about what he remembers about the Queen's Coronation. If you have a relative who would be able to talk about their memories of this time, we would love to hear from you.

Please continue to let us know of anything significant that your child does at home. Please use a post-it note to write down their achievements dating and signing these or leave a comment on See-Saw which we can follow up with your child in class.

If you have any worries or concerns or just want to know how your child is getting on at school please don't hesitate to contact me by phoning or emailing school.

Thankyou for your continued support, Emma Hillier

Kestrel's Curriculum Newsletter



Summer Term 2023

Have you ever wondered?

This term the children will be finding out the answers to questions such as, *'Have you ever wondered... what is living in your garden, how things grow and is everywhere the same as Glossop?'*

We will also be using the King's coronation as stimulus for helping the children to answer the question *'Was everything different in the past?'* During our Take One Picture week we explore a painting from the National Gallery (yet to be revealed!) across all areas of the curriculum. The children take a lead in this week, so it is always very exciting to see what aspects of the picture they will choose to explore.

As always, in planning and guiding what the children learn across all areas we will take into consideration their own ideas. We will be encouraging the children to play and explore, be active learners who concentrate and keep on trying to create and can think critically and make links between ideas.

Physical Development

We will be:

- Continuing to develop core muscle strength, co-ordination, control and agility through a range of activities.
- Continuing to develop throwing and catching skills.
- Continuing with our daily morning exercises
- Planning our own exercise routines and taking it in turns to share them with each other.
- Continuing to develop appropriate pencil grip, good writing posture and ability to use paintbrushes, scissors, knives and forks safely and confidently.



Personal, Social and Emotional Development

Skills in this area will be developed throughout the provision as well as being explored through drama and stories.

We will be:

- Continuing to learn to work as part of a group and class, taking turns and sharing fairly.
- Learning to express feelings as well as considering the feelings of others.
- Discussing ways to keep safe.
- Developing our resilience and learning how to cope when things go wrong
- Exploring the whole school themes of courtesy, forgiveness, determination, self-discipline, gratitude and honesty.

Communication and Language

We will be:

- Focussing on communication and Language skills in all areas of learning, by encouraging the children to ask questions to find out more, learn about and use lots of lovely new vocabulary, articulate their ideas and thoughts in well -formed sentences, use talk to work out problems and organise thinking, describe what they see in detail and connect one idea to another using a range of connectives.
- Using a wide range of fiction books, including, The Tiny seed, The Very Hungry Caterpillar, Matisse's Magical trail and Miranda the Castaway to retell stories, use new vocabulary in different contexts, talk about the plot and main problem in a story, exploring the characters and linking events in stories to the children's own experiences.
- Using non-fiction books to extend the children's knowledge of different topics and enjoying poems and rhymes.

Literacy

We will be:

- Continuing to develop our reading and writing skills with opportunities across all areas of learning.
- Recapping digraphs and trigraphs and learning to write these. Learning to read and write the Phase 2 and 3 tricky words.
- Focusing on rhyming and creating our own silly minibeast rhymes.

Maths We will be:

- Continuing to explore the composition of numbers to ten using the part-part models and ten frames.
 - Continuing to develop our understanding of more and less and using the vocabulary involved in adding and subtracting to solve practical problems.
 - Continuing to develop our subitizing skills.
 - Counting beyond 20 and learning to count in two's and tens.
 - Playing lots of maths games together and developing our counting on and back skills.
 - Estimating groups of objects that can be seen and counting them to find out how many there are altogether.
- Continuing to investigate 2d and 3d shapes and using the appropriate vocabulary to describe them.
- Exploring weight and capacity and developing our understanding of the appropriate vocabulary. This will include weighing out the ingredients for our baking.
 - Solving problems with 1p and 2p coins and using money in real life situations. For example, buying ingredients for our baking.



Understanding of the World

We will be:

- As always, encouraging the children to share their own experiences and talk about their own lives.
- Finding out if it was always different in the past through first hand experiences, film, artefacts and photographs.
- Growing vegetables and flowers and finding out what plants need to grow.
- Looking for and finding out about minibeasts and their habitats. This will include lots of visits to our pond.
- Exploring the story of 'Miranda the Castaway' and finding out about environments that are different from ours.
- Learning to respect and care for our natural environment.

Expressive arts and Design

We will be:

- Working together to create art work with different materials on a large and small scale.
- Continuing to developing our drawing and painting skills.
- Exploring different ways to weave -great for strong fingers!
- Taking a close look at Matisse's famous snail collage and creating our own snail art with different materials.
- Exploring fast and slow and learning about pitch and dynamics as we create our own minibeast music.
- Listening to a range of music and matching it to different minibeasts.